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Randolph-Macon College

ASHLAND, VIRGINIA

1904-1905

Board of Trustees

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		ELECTED
BISHOP JOHN C. GRANBERY	Ashland, Va	1865
BISHOP ALPHEUS W. WILSON	Baltimore, Md	1871
REV. PAUL WHITEHEAD, D. D	Norfolk, Va	1875
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REV. RICHARD FERGUSON	Saluda, Va	1887
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REV. J. D. HANK	Farmville, Va	1888
J. P. PETTYJOHN	Lynchburg, Va	1888
A. S. BUFORD	Richmond, Va	1888
E. D. NEWMAN	Woodstock, Va	1888
REV. J. P. GARLAND, D. D	Portsmouth, Va	1891
F. H. CHALMERS	Salem, Va	1891
REV. B. F. LIPSCOMB	Petersburg, Va	1892
REV. J. W. DUFFEY	Harrisonburg, Va	1892
*G.R. HILL	Alexandria, Va	1892
R. W. PEATROSS	Danville, Va	1894
REV. J. E. ARMSTRONG, D. D	Salem, Va	1895
REV. DAVID BUSH	Staunton, Va	1895
REV. J. C. REED	Lynchburg, Va	1897
REV. J. T. MASTIN	Richmond, Va	1899
REV. B. W. BOND, D. D	Baltimore, Md	1899
W. W. VICAR	Norfolk, Va	1899
REV. J. WILEY BLEDSOE, D. D	Gordonsville, Va	1900
BISHOP A. COKE SMITH	Norfolk, Va	1900

*Deceased January 17, 1905.

		ELECTED
Rev. T. McN. Simpson, D. D	Richmond, Va	1900
A. J. McMath	Onley, Va	1900
Adrain C. Nadenbousch	Martinsburg, W. Va	1900
J. W. Woods	Roanoke, Va	1900
J. G. Penn	Danville, Va	1901
C. W. Hardwicke	Richmond, Va	1902
E. F. Sheffey	Lynchburg, Va	1902
Rev. John A. Anderson	Baltimore, Md	1902
H. Seldon Taylor	Richmond, Va	1903
Frank Crocker	Portsmouth, Va	1903

Standing Committees

Finance Committee

J. W. Bledsoe.
B. F. Lipscomb.
E. D. Newman.
David Bush.
W. W. Vicar.
J. S. Hutchinson.
P. V. D. Conway.

Grounds and Buildings

Chas. W. Hardwicke.
J. C. Granbery.
J. P. Pettyjohn.

Library

J. C. Granbery.
J. E. Armstrong.
S. K. Cox.

Course of Instruction

A. Coke Smith.
J. E. Armstrong.
J. A. Anderson.

Faculty

J. C. Granbery.
J. P. Garland.
Paul Whitehead.
B. W. Bond.
W. E. Judkins.
E. B. Prettyman.
R. E. Blackwell (*Ex-Officio*).
W. W. Smith (*Ex-Officio*).

Executive Committee

B. F. Lipscomb.
J. Powell Garland.
H. Seldon Taylor.
John P. Branch.
J. T. Mastin.
R. E. Blackwell, (*Ex-Officio*).

Officers of the Society of Alumni

OF

Randolph-Macon College

1904-1905

Rev. JAS. CANNON, Jr., A. M., D. D., Blackstone, Va.....*President.*

R. G. RENNOLDS, Richmond, Va.....*First Vice-President.*

Rev. G. H. LAMBETH, Danville, Va.....*Second Vice-President.*

Dr. EDWIN W. BOWEN, Ashland, Va.....*Cor. Secretary and Treasurer*

Prof. R. B. SMITHEY, A. M., Ashland, Va.....*Recording Secretary.*

Rev. J. H. LIGHT, Fredericksburg, Va.....*Orator.*

Gifts and Legacies

Twentieth Century Subscription year ending February 28, 1905	900 00
John L. Williams, of Richmond	25 00
Books for History Department, Mrs. Emma Lee Vaughan	25 00
Books for History Department, The Macmillan Company	25 00
For Publication of John P. Branch Historical Papers	120 00
John P. Branch, under Branch Proposition	4,000 00
Miss Mollie A. Davis, Baltimore, Md., Books	
For History Consultation Room, P. V. D. Conway	25 00

Officers of Instruction and Administration

ROBERT EMORY BLACKWELL, A. M., LL. D.,
President.

ROYALL BASCOM SMITHEY, A. M.,
Professor of Pure and Applied Mathematics.

ROBERT EMORY BLACKWELL, A. M., LL. D.,
Professor of English.

EDWIN WINFIELD BOWEN, A. M., Ph. D.,
Professor of Latin.

ARTHUR C. WIGHTMAN, A. M., Ph. D.,
Professor of Biology and Physics.

THOMAS MADISON JONES, A. B., Ph. D.,
Professor of Greek and German.

WILLIAM EDWARD DODD, Ph. D.,
Professor of History and Politics.

HALL CANTER, A. M., Ph. D.,
Professor of Chemistry and Geology.

RICHARD HEBER BENNETT, A. M.,
Professor of Moral Philosophy and the English Bible.

DE LA WARR B. EASTER, A. M.,
Professor Elect of Modern Languages.

ROBERT ARMISTEAD STEWART, M. A., Ph. D.,
Adjunct Professor of French.
Instructor in German.

W. E. BURGE, A. B.,
Director of Physical Culture.

T. R. JONES,
Instructor in Latin.

Officers

WM. S. BROWN,
Secretary and Treasurer.

D. S. ELLIS, M. D.,
College Physician.

Rev. E. T. DADMUN,
Chaplain.

Mrs. C. E. HARTSOOK,
Librarian—Office Secretary.

Matriculates

1904-1905.

WITH NUMBER OF SESSIONS ATTENDED.

NAME.	ADDRESS.	STATE.	
Allen, Joseph Tinsley	Forks of Buffalo	Virginia	2
Ames, Milton Benjamin	Pungoteague	Virginia	2
Baldwin, Walter Preston	Ashland	Virginia	1
Barnhart, Walter Wilson	New Hope	Virginia	1
Barrow, Walter Wright	Farmville	Virginia	1
Beale, James Chesley	Franklin	Virginia	1
Beale, Robert Hunter	Hague	Virginia	1
Bellows, William Lorenzo	Ocran	Virginia	1
Betty, Berryman Garrett	Manchester	Virginia	4
** Blackwell, Miss E. D.	Ashland	Virginia	
Blakeney, Edgar Leonard	Paris	Texas	1
Blakeney, Hugh Stanley	Paris	Texas	5
Blakey, William Charles	Ashland	Virginia	2
Blakenship, Robert E.	Amherst	Virginia	2
Booth, John Rochester	Petersburg	Virginia	1
Bowlus, David Thomas	Frederick	Maryland	2
Brent, Henry Mason	Heathsville	Virginia	2
**Brown, Mrs. Wm. S.	Ashland	Virginia	
Buford, William Erskin	Richmond	Virginia	1
Burton, George Lewis	Culpeper	Virginia	1
Cardoza, Edward Samuel	Ashland	Virginia	1
Carter, Charles Harrison	Ashland	Virginia	4
Carter, Keith	Havana	Cuba	1
Carter, Shirley	Ashland	Virginia	1
Chandler, E. A.	Manchester	Virginia	1
Chenery, William Ludlow	Ashland	Virginia	2
Coates, Herbert B.	Baltimore	Maryland	1
Compton, William Milton	Great Cacapon	West Virginia	3
Cooley, Jacquelin Smith	Middletown	Virginia	2
Cooper, Frank Briscoe	Churchtown	Maryland	5
Cross, James G.	Ashland	Virginia	2
Crutchfield, Lee Gary	Richmond	Virginia	4
Daniel, James Ellison	Jamaica	Virginia	2
Darden, Harry McMillin	Suffolk	Virginia	2

**Special Student in History.

Davis, John William	Petersburg	Virginia	1
Davis, Robert Beal	Petersburg	Virginia	5
De Jarnette, Joseph Berbage Latane	Ashland	Virginia	2
Dameron, Samuel Edward	Kinsale	Virginia	1
Devaney, Walter Leslie, Jr	Dendron	Virginia	1
**Dodd, Mrs. Wm. E	Ashland	Virginia	
Dolly, William L., Jr	Leesburg	Virginia	1
Dryer, Edwin Jason	Norfolk	Virginia	4
Du Laney, Stephen John Lester	Baltimore	Maryland	3
Duke, Samuel Page	Martinsville	Virginia	2
Dumville, Samuel Laurence	Portsmouth	Virginia	1
Edwards, Charles Allmond	Ashland	Virginia	5
Ellis, William Daniel	Ashland	Virginia	2
England, Fleming White	Ashland	Virginia	1
Feddyman, Charles Edward	Dreka	Virginia	1
Ferguson, Ernest P	Saluda	Virginia	1
Fravel, Robert Hiram	Woodstock	Virginia	4
Gaver, Harry H	Berryville	Virginia	2
Gills, William Lee	Bedford City	Virginia	3
Gravely, Richard Pleasants	Leatherwood	Virginia	3
Gray, James Stanley	Petersburg	Virginia	1
Halbert, Chas. Raymond	Fullerton	Maryland	1
Hall, Eugene Richard	Moody	Virginia	1
Hall, F. Catesby	Lynham	Virginia	1
Hall, Willard	Pinkardsville	Virginia	1
Hall, Wilmer Lee	Ashland	Virginia	3
Harrell, Bryant Eugene	Nimmo	Virginia	2
Harrell, Chas. Lydon	Sunbury	North Carolina	3
Harris, Turner Moorhead	Danville	Virginia	1
Harrison, David Alexander, Jr	Disputanta	Virginia	1
Harry, John Courtenay	Bon Air	Virginia	4
Hartsook, Eugene Ernest, Jr	Ashland	Virginia	2
Hellweg, Edgar D	Baltimore	Maryland	1
Howard, Edgar Thomas	Ashland	Virginia	2
Irby, Richard Monroe	Blackstone	Virginia	2
James, Alfred Proctor	Cherriton	Virginia	2
Jett, Stark	Tibitha	Virginia	4
Johns, Clarence Durward	Auburn	North Carolina	1
Jones, Thomas Russell	Monterey	Virginia	4
Jordon, Arthur Melville	Sunbury	North Carolina	2
Keene, James Holswood	Fredericksburg	Virginia	1
Kilmon, Earley Clay	Keller	Virginia	2
Laughton, James Riddick	Richmond	Virginia	4
Lea, Olin Summers	Boydton	Virginia	1

**Special Student in History.

Leadbetter, Peter Irby	Ashland	Virginia	2
Leavel, James R.	Fulton	Missouri	2
*Light, John Hiram	Fredericksburg	Virginia	
Lipscomb, Walter Pierce	Petersburg	Virginia	3
Love, Ernest Temple	Hamilton	Virginia	2
Lowry, Harold Louis	Brooke	Virginia	3
Luck, John Nelson	Ashland	Virginia	2
Luck, Thomas Stuart	Ashland	Virginia	2
Mann, W. Gray	Alderson	West Virginia	3
Mapp, John Edwin Brooks	Grangeville	Virginia	3
Mast, Jacob Neuhausar	Easton	Maryland	4
Maxey, Jno. Spears	Elbow	Virginia	1
Matthews, Alva Adair	Assawoman	Virginia	3
McClintic, Clifton Forest	Williamsburg	West Virginia	3
McMath, Edwin Thomas	Onley	Virginia	2
*McNeil, Joseph Roscoe	Garysburg	North Carolina	
Middyette, Daton Ralph, Jr.	Ashland	Virginia	2
Mills, Lillburn Irby	Ashland	Virginia	3
Mears, Kenneth Marvin	Richmond	Virginia	3
Moore, James Thomas	Newport News	Virginia	3
Moyler, William	Franklin	Virginia	1
Murphy, George Wishart, Jr.	Tuckersville	Virginia	2
Musgrave, Richard Norfleet, Jr.	Drewryville	Virginia	1
Newman, Edgar Walton	Woodstock	Virginia	3
Paine, Robert Alexander, Jr.	Ashland	Virginia	1
Phillpotts, Alfonzo Curran	Norfolk	Virginia	2
Pollard, Elishia Thomas	Oliver	Virginia	2
Powell, James Golsend	Woodview	Virginia	4
Randolph, Vivian Peyton	Fort Leavenworth	Kansas	1
Reed, Walter Pierce	Lynchburg	Virginia	1
Roberts, Edgar	Chase City	Virginia	2
Robertson, John Calloway	Norfolk	Virginia	1
Sawyer, John Granbery	Bloxom	Virginia	2
Schenck, Charles Hunter	Stephens City	Virginia	4
Shenton, Howard Vernon	Woodville	Virginia	2
Sheppe, Ernest I.	Elkton	Virginia	1
Simmons, J. Paxton	Springfield	West Virginia	1
Smith, Earl	Occana	Virginia	2
Smith, Edward Ehrlich	Norfolk	Virginia	2
Smith, Laurence Amiss	Cambridge	Maryland	2
Stebbins, Charles, Jr.	Ashland	Virginia	2
Steger, Stuart Arche	Danville	Virginia	4
Stephenson, Henry Augustus	Homeville	Virginia	2
Swimley, Chester Neal	Summit Point	West Virginia	5
Tabler, Melvin Thomas	Baltimore	Maryland	3

*Special Student.

Taylor, William Anthony	Jarrettsville	Maryland	1
Thomas, George W	Sterling	Virginia	2
Thrasher, Henry Wood	Dunkirk	Maryland	2
Thrasher, Paul McNeel	Dunkirk	Maryland	2
Tiller, William Allen	Goodall	Virginia	1
Trevillian, Walter Welford	Ashland	Virginia	3
Turlington, John Ames	Fair Oaks	Virginia	1
Turner, Hiram Featherstun	Hollydale	Virginia	1
Wallace, Joseph Elliott	Reedville	Virginia	1
Walters, Charles Franklin	Langley	Virginia	2
Warner, Arial Nathaniel	Paeonian Springs	Virginia	1
Weisiger, William Robert	Ashland	Virginia	2
Western, Henry Lee	Porthaywood	Virginia	4
White, Luther W., Jr	Norfolk	Virginia	1
Williams, William Marvin	Romney	West Virginia	2
Wray, George William, Jr	Norfolk	Virginia	1
Wunder, Charles Newman	Woodstock	Virginia	3
Yancey, Charlie Layton	McGaheysville	Virginia	1

Summary

Matriculates 141

BY STATES.

Cuba	1	North Carolina	4
Kansas	1	Texas	2
Maryland	12	Virginia	114
Missouri	1	West Virginia	6

NUMBER OF STUDENTS IN THE SEVERAL SCHOOLS.

English	94	Chemistry	49	Mathematics	102
Latin	84	Geology	35	English Bible	16
Greek	35	Astronomy	21	Moral Philsosphy	43
German	46	Biology	22	History and Politics	84
French	16	Physics	50		

Degrees Conferred

June 1904

MASTERS OF ARTS.

Betty, Lewis Stafford	Virginia
Blackwell, Robert Eldridge	Virginia
Conrad, Laird Lewis	Virginia
Grove, Elmer Emanuel	Virginia
Kern, David Henry	Virginia
Prettyman, William Forest	Maryland
Russell, James Hendrick	Virginia
Rust, Robert Burgess	Virginia
Smith, Edwin James	Virginia
Whitmore, Otho Marvin	Virginia

BACHELORS OF ARTS.

Blakeney, Hugh Stanley	Texas
Burruss, Granvill	Virginia
Davis, Richard Beal	Virginia
Ellison, William Henry	District of Columbia
Green, Charles Edward	Virginia
Greene, Edward Leonidas	Maryland
Hank, Phillip Manning	Virginia
Johnston, Wilmer Pierce	Virginia
Kibler, Alton Lewin	Virginia
Kibler, Thomas Latimer	Virginia
Leake, Josiah	Virginia
McMath, Olin LeCato	Virginia
Owens, James Herbert	Maryland
Williams, Charles Ernest	West Virginia

DOCTOR OF DIVINITY.

Rev. J. T. Whitley	Virginia

GRADUATES IN SUBJECTS.

Betty, B. G.	German	Virginia
Betty, L. S.	Biology, Moral Philosophy, English	Virginia
Blackwell, R. E.	Biology, Greek	Virginia
Blakeney, H. S.	Latin, History	Texas

Burruss, G.	History, Greek, English	Virginia
Conrad, L. L.	Moral Philosophy, History, English	Virginia
Crutchfield, L. G.	Moral Philosophy, Greek	Virginia
Davis, R. B.	German	Virginia
Dryer, E. J.	History, Greek	Virginia
Ellison, W. H.	Greek	District of Columbia
Duke, S. P.	German	Virginia
Gaver, F. W.	Chemistry	Virginia
Gills, W. L.	German	Virginia
Green, C. E.	Latin, Biology	Virginia
Greene, E. L.	History, English	Maryland
Grove, E. E.	Latin, History, Chemistry, English	Virginia
Johnson, W. P.	Greek	Virginia
Jones, T. R.	Latin	Virginia
Kern, D. H.	Moral Philosophy	Virginia
Kibler, A. L.	Latin	Virginia
Kibler, T. L.	German	Virginia
Leake	German	Virginia
Mills, L. I.	German	Virginia
McMath, O. L.	Biology	Virginia
Owens, J. H.	Biology	Maryland
Prettyman, W. F.	History, Chemistry, English	Maryland
Russell, J. H.	Latin, History, French	Virginia
Rust, R. B.	Latin, History, French, English	Virginia
Smith, E. J.	Moral Philosophy, History, French, English.	Virginia
Steger, S. A.	Mathematics	Virginia
Stephenson, H. A.	German	Virginia
Whitmore, O. M.	English	Virginia
Williams, C. E.	History, German, English	Virginia
Wunder, C. N.	German	Virginia

MEDALISTS—1904.

Sutherlin Medal for Oratory	L. S. Betty	Virginia
Murray Medal for Scholarship	J. H. Russell	Virginia
Murray Medal for Proficiency	W. L. Gills	Virginia
Walton Greek Medal	G. Burruss	Virginia
Bennett Memorial Historical Medal	E. J. Smith	Virginia
William A. Shepard Chemistry Medal	E. E. Grove	Virginia

Franklin Literary Society.

Debater's Medal	W. H. Ellison	Virginia
Improvement in Debate Medal	J. E. B. Mapp	Virginia
Declaimer's Medal	H. L. Lowry	Virginia

WASHINGTON LITERARY SOCIETY.

Debater's Medal	J. H. OWENS	Virginia
Orator's Medal	A. L. KIBLER	Virginia
Declaimer's Medal	E. ROBERTS	Virginia

Honors

Winners in the 1904 Intercollegiate Debate with Washington and Lee University, Virginia.

Winners in the 1904 Intercollegiate Debate with Trinity College, North Carolina.

Awarded the cup for championship in Base-Ball by the Eastern Division of the State Intercollegiate Athletic Association.

Awarded the cup for championship in Foot-Ball by the Eastern Division of the State Intercollegiate Athletic Association.

Historical Sketch

On the 3d of February, 1830, the Legislature of Virginia granted a Charter, incorporating "The Trustees of Randolph-Macon College"—as follows:

"1. *Be it enacted by the General Assembly*, That there be, and is hereby, erected and established, at or near Boydton, in the county of Mecklenburg, in this Commonwealth, a seminary of learning for the instruction of youth in the various branches of science and literature, the useful arts, agriculture, and the learned and foreign languages.

"2. *And be it further enacted*, That the said seminary shall be known and called by the name of Randolph-Macon College.

"3. *And be it further enacted*, That Hezekiah Leigh, John Early..... Nathaniel Alexander (with twenty-nine others) be, and are hereby, constituted and appointed trustees of said college, who and their successors shall be a body corporate by the name of 'The Trustees of Randolph-Macon College.' ....."

This act of the General Assembly is a matter of special interest in showing Randolph-Macon to be now the oldest Methodist college in America, by date of incorporation.

The movement to establish the College was begun in response to the recommendation of the General Conference of the Methodist Episcopal Church, in 1824, which was "that each Annual Conference establish a seminary of learning under its own regulations and patronage." The Virginia Conference at its session in the following year considered the question of "establishing such a seminary." The chief promoters of the undertaking—the "founders" of Randolph-Macon—were the Rev. Hezekiah G. Leigh, of the Virginia Conference, and Gabriel P. Disosway, a wise and liberal layman, both of them at that time residing in the city of Petersburg.

In April, 1830, the Board of Trustees was formally organized. The Rev. John Early was the first chairman; the Rev. William A. Smith the first secretary.

The erection of a suitable building was authorized, and the work begun as soon as practicable. The site was near the village of Boydton, Mecklenburg, county, Va. This situation, near the line

of Virginia and North Carolina, was chosen with the view to the accommodation of both the chief patronizing States—Virginia and North Carolina.

Randolph-Macon began its scholastic work in January, 1832, when Hugh A. Garland, brother to Dr. Landon C. Garland, taught the first class in the preparatory department. The College proper began its work the next October, with the Rev. Martin P. Parks as President *pro tempore*. The Rev. John Emory, afterwards Bishop, was the first president elect. The Rev. Stephen Olin was the first to accept and serve.

The first graduate was John C. Blackwell, of Virginia, whose diploma was conferred in June, 1835. The first class taking the whole four years' course received their degrees the next year. From that time continuously, with the exception of several years during and immediately after the war, classes have been graduated.

For many years the career of the College was a struggle for existence; but during these years of stress and trial, without endowment, it did a great and useful work. Many of the foremost men of Methodism were connected with it; and from its body of students went out men of renown in Church and State, not a few whose lives have proved a signal blessing to the world.

The first regular endowment fund was raised, just before the war between the States, by President Wm. A. Smith and the Rev. H. B. Cowles. But the war closed the doors of the College and rendered the most of its endowment worthless.

In 1866 it was reopened under serious embarrassment. Railways had been destroyed by the war; the nearest was now a day's journey from the College. Besides, the North Carolina Conference had established a college of its own, whose patronizing territory was almost in sight of Randolph-Macon. On the other hand, the Baltimore Conference, at its session in March, 1867, had offered its patronage to the College, and had been admitted into participation in its supervision and privileges. Under these circumstances the removal of the institution to a more suitable locality became necessary.

Happily the ideal leader in this hazardous new departure was secured in the person of the Rev. James A. Duncan, D. D., an alumnus of the class of 1849, and one of the most highly gifted men

of his day. Under his presidency the College began its career at Ashland, Va., its present site, September, 1868, and very soon it reached a height of prosperity and influence to which it had never before attained. In its service the president laid down his life, universally loved and honored.

The successor of Dr. Duncan was the Rev. W. W. Bennett, D. D., an able and faithful worker. In the year 1886, Dr. Bennett, in broken health, resigned, and in the same year Dr. Wm. W. Smith was elected president.

Under Dr. Smith's administration the endowment was largely increased; four new buildings were erected, including a new gymnasium; physical culture was made a part of the course, and the library and the laboratories were greatly enlarged and improved.

But the most notable feature of this administration was the founding of the Academies at Bedford City and Front Royal, and the Randolph-Macon Woman's College at Lynchburg.

All these institutions, together with the parent College and the Danville Institute for young ladies, are now under one Board of Trustees, and are united in a single educational system.

In the year 1896 Dr. Smith was made Chancellor of the Randolph-Macon System of Colleges and Academies, and Dr. J. A. Kern was elected President of the College.

President Kern resigned in 1899, and Rev. W. G. Starr, A. M., D. D., was elected President, but resigned in 1902, and R. E. Blackwell, A. M., LL. D. was elected as his successor.

Announcements

General Information

Location

ASHLAND is immediately on the Richmond, Fredericksburg and Potomac Railroad, and the proposed Richmond and Chesapeake Electric Railroad, sixteen miles north of Richmond, upon the most elevated plateau between that city and Fredericksburg, Va. The location is distinguished for healthfulness and accessibility. On this account the village of Ashland was originally incorporated as a summer resort, and is much frequented during the heated term, while the comparative infrequency and the brief duration of severely cold weather make it especially favorable to health and comfort during the College session. The severe pneumonia and violent fevers of the mountains and the malarial diseases of the Tidewater regions are comparatively unknown. There are no saloons in the town or the county.

Nine passenger trains each way stop at the College daily. Telegraphic and telephone connections are had with all parts of the country. Mail six times a day.

Grounds and Buildings

The campus contains about twelve acres, beautified and shaded by a fine grove of oaks and maples. It has been thoroughly underdrained; gravel walks have been laid out, and many other improvements conducive to the comfort and convenience of the students have been made.

The buildings, besides professors' residences, are eight dormitories, the Pace Lecture-Room Building and Chemical Laboratory, the Duncan Memorial Chapel, the Library and Halls of the Literary Societies, the Gymnasium, and the Pettyjohn Hall of Science for lecture rooms and laboratories for practical work in Physics and Biology.

The observatory contains a five-inch equatorial refracting telescope, transit instrument, sextant, etc.

Libraries

The College Library contains over ten thousand volumes, and valuable additions are annually being made by donations and purchases. The books are free to the students.

The Walton Classical Library, founded in 1872 by Geo. E. M. Walton, Esq., of Hanover county, Va., in memory of his son, Andrew Minor Walton, has an endowment of $1,000. It contains works on Greek and Latin subjects, and is under the management of the professors of those languages. The value of the books it now contains amounts to about $1,100, and new volumes are added each year.

The Darden English Library, founded in 1888 by A. S. Darden, Esq., of Suffolk, Va., in memory of his son, A. Allen Darden, has an endowment of $1,000. The income is devoted to the purchase of books for the use of students in the Department of English.

Literary Societies

The Washington and Franklin Literary Societies, meeting weekly in their large and elegantly furnished halls for literary and oratorical exercises, are admirably conducted and enthusiastically sustained. They afford to every member an opportunity to acquaint himself practically with the methods of procedure in public assemblies, and with the duties of presiding and recording officers, and give invaluable practice in declamation and debate under the stimulus of a generous emulation for the rewards offered by them for excellence or for progress. They also edit and publish monthly a literary magazine. A student who fails to identify himself with one or the other of these Societies loses an unusual opportunity to secure for himself privileges of great value.

Religious Opportunities

The daily work of the College is begun with religious exercises in the Chapel.

The Methodist, Episcopal, Presbyterian, Christian and Baptist churches of the village hold each two public services on the Sab-

bath, and at least one during the week, and the students provide frequent social religious meetings for their own benefit.

Bible classes conducted in the College Chapel on Sabbath mornings, offer opportunity for Bible study under the instruction of the professors and officers of the College and other selected teachers, in addition to the course in the English Bible offered as regular College work. Several preaching appointments in the neighborhood are regularly filled by ministerial students.

Young Men's Christian Association.—This organization in the College offers many advantages to its members. It unites young men of different denominational preferences in bonds of mutual sympathy and fellowship, and gives Christian students, while away from their home-churches helpful privileges and duties as members of a world-wide religious organization. Under its auspices, varied and interesting religious exercises are held in the cottages and in its own beautifully furnished room on the campus, and seven Sunday-schools are sustained in the neighborhood.

Government

Every student entering the College is presumed to be a gentleman, and so long as he remains connected with it, is treated as such. In particular, his word is relied upon implicitly, and in all matters touching his own conduct is called for and accepted as the basis of action. This confidence in the integrity of our students lies at the foundation of our intercourse with them, and when any student forfeits it, he must be immediately excluded from the College. The one broad rule of Randolph-Macon is that all are required to conduct themselves in a moral, gentlemanly and student-like manner. In defining these terms, such special regulations and admonitions will be given as circumstances may call for. All that concerns the physical, mental and moral well-being of our students enlists our affectionate solicitude. We stand to them as friends, counsellors and guides, and, while exercising our authority with freedom and firmness, shall expect their obedience to be based rather upon a sense of right and an appreciation of the necessity of system and order than upon the fear of set penalties. When a young man cannot be influenced by appeals to these motives, we do not consider him prepared for college.

No student found to be dissipated or persistently idle can be retained. We shall seek earnestly to reform any such, but our duty to others under our care will not allow the effort to be long continued. No pains shall be spared to maintain a pure and wholesome moral atmosphere; and whenever, for any reason, we are satisfied that the presence of any student is corrupting others, or that his influence is felt for evil in the College, we shall refund the proportionate part of the fees paid, and require his withdrawal.

Class Organization

After an experience of many years, during which both methods have been tested, we deem a well-guarded elective system preferable, under existing circumstances, to the curriculum. It affords an advanced student, having special aims, the privilege of pursuing a desired course, and it enables the Faculty to assign suitable work to those who are without uniform preparation, or who cannot remain long enough to complete the full course required for a degree.

Instruction is given by text-books and lectures. The effort is made to secure thorough scholarship, and students are retained in lower, or returned from higher to lower classes, until the professor considers them qualified to advance.

As each undergraduate course is satisfactorily completed, a certificate therefor is issued to the student. When the work prescribed in the entire course of instruction in any subject is satisfactorily completed by an approved examination, the student is awarded a Certificate of Proficiency in that subject.

Choice of Studies

Students will be enrolled in appropriate classes after conference with the President and the Professors. Each one is required to have not less than fifteen recitations a week, unless there are special reasons to the contrary, and no study can be changed or discontinued without the consent of the Faculty.

Degrees

The degrees conferred are Bachelor of Arts and Master of Arts. The attainments required to secure these degrees are as follows:

1. For the degree of Bachelor of Arts (A. B.): Graduation with

distinction in Latin; Certificates of Distinction on second year's work in Greek, second year's work in English, second year's work in Mathematics, first year's work in Moral Philosophy, first year's work in Chemistry, first year's work in Physics, first year's work in Biology, first year's work in History, Economics, Mineralogy, Geology, Astronomy; two years' work in Physical Culture, and one years' membership in one of the Literary Societies.

In the A. B. course, the following substitutions are allowed:

(1) For Greek, graduation with distinction in German, and Certificate of Distinction on first year's work in French.

(2) For third year's work in Latin, third year's work in Greek or third year's work in Mathematics.

(3) For Analytical Geometry, a certificate of distinction on the first year's course in English Bible, or any second or third year's course not required for the A. B. degree.

The Bachelor of Arts course has been arranged, after much thought, to meet the growing demand for a practical, well-rounded education. It gives an excellent preparation for either business life or professional study.

2. For the degree of Master of Arts (A. M.): Distinction in the subjects required in the B. A. course, and graduation with distinction in four additional subjects.

Proficiency Diplomas are awarded for approved examinations when subjects are completed.

Certificates of Distinction are awarded for proficiency in the studies pursued in the undergraduate years.

Prizes

There are five regular prizes publicly awarded at each Commencement.

1. "The Sutherlin Prize Medal for Oratory," established by Major W. T. Sutherlin, of Danville, Va., 1872, is presented to the best orator who shall contend for the same, to be decided by three competent judges, having no official connection with the College, selected by the Trustees.

2. "The Walton Prize for Greek Scholarship," established in 1872 by Mr. George E. M. Walton, of Hanover county, Va., is presented to the student who, in the judgment of the Faculty, by his progress and attainment in Greek studies, has best deserved it.

3. "The H. W. Murray Medals," established in 1889 by legacy of Mrs. W. R. Goodwin, of Louisa county, Va., in memory of her father, Hon. H. W. Murray. There are two of these medals. The first, called the "Murray Medal for Proficiency," is awarded each year to the student who, having not fewer than four college classes, has made the highest average on all his examinations of that session. The second, called the "Murray Medal for Scholarship," is awarded each year to the student who takes A. B. or A. M., and who has made the highest average upon examinations in graduating classes of the A. B. course.

4. "The Bennett Memorial Historical Medal," established in 1899 by Rev. Dr. James Cannon, Jr., in memory of the Rev. W. W. Bennett, D. D. This medal is awarded to the student who presents the best historical essay on some subject assigned by the Professor of History.

5. "The William A. Shepard Chemical Department Prize," founded by the family of the late Mrs. Mattie Davis Shepard, to be awarded to the student who attains the highest grade in the Chemistry course.

Examinations

There are two examinations, conducted in writing, one at the close of the half-session in January, the other at the close of the session in June. A student who fails to pass an approved examination loses his right to advance to a higher class.

Reports

A report of the standing of each student is made to the parent or guardian at the end of every five weeks during the session, and such special remarks are appended as each case may suggest.

Requirements for Admission

Applicants for admission to College who bring from an accredited school certificates of proficiency upon subjects required for entrance are allowed to enter without examination.

All others are required to stand an approved examination upon:

1. Mathematics.
2. English.

3. One other subject chosen from the following:

Latin, History, German, French, Greek, Science. The preparation required in the various subjects is indicated in the following statements:

I. Mathematics.—The requirements for admission to the first year's work in Mathematics embrace:

1. *Arithmetic.*

2. *Algebra to Quadratic Equations.* The preparation should include an accurate knowledge of the fundamental operations, equations of the first degree with applications to problems involving two or more unknown quantities, factoring, involution, evolution, fractional and negative exponents, radicals and the elementary theory of imaginaries.

3. *Plane Geometry.* The requirements consist of three books in one of the larger American text-books and include the following subjects: The properties of plane rectilineal figures, limits, the circle and the measure of angles, proportion and similar figures, with facility in applying geometrical principles in the solution of exercises.

Students who enter Mathematics without adequate preparation are at a great disadvantage. Instead of giving their time to new work, they are forced to spend much of it in trying to learn things they are supposed to know. They are unable to keep up their with classes, and soon become discouraged.

II. English.—A. *Grammar and Rhetoric.* It is required that a student shall have mastered some grammar like Whitney's Essentials of English Grammar and some elementary rhetoric like Genung's Outlines of Rhetoric or Hill's Foundation of Rhetoric.

B. *Reading.* It is also required that a student have (1) a *general* knowledge of the following works and their authors: George Eliot's *Silas Marner;* Shakespeare's *Merchant of Venice* and *Julius Cæsar; The Sir Roger de Coverley Papers* in *The Spectator;* Tennyson's *Princess;* Goldsmith's *Vicar of Wakefield;* Coleridge's *Ancient Mariner;* Scott's *Ivanhoe;* Lowell's *The Vision of Sir Launfal;* Carlyle's *Essay on Burns.* (2) A special knowledge of the subject matter, the literary form and the logical structure of the following works: Shakespeare's *Macbeth;* Milton's *L'Allegro, Il Penseroso, Comus,* and *Lycidas;* Burke's Speech on *Conciliation with America;* Macaulay's *Essays on Milton and Addison.*

III. Latin.—For admission to the first-year class in Latin, candidates are required to be prepared for an examination upon the following subjects:

1. *Cæsar.* The first four books of the Gallic War.

2. *Cicero.* Four orations (or their equivalent).

3. *Latin Grammar.* The inflections; the simpler rules for composition and derivation of words; the syntax of cases and verbs; the structure of the sentence in general, together with a knowledge of the subordinate clause.

4. *Latin Composition.* Translation into Latin of detached sentences illustrating the general rules of syntax, or of a passage of easy prose.

IV. History.—History of the United States of America, History of Greece and Rome, or English History (one year's work).

V. Grammar.—Elementary Grammar, composition, and not less than 100 pages of easy reading (one College year's work).

VI. French.—Same as German, but 200 pages of reading (one College year's work).

VII. Greek.—Three books of Xenophon's Anabasis (or equivalent) with accompanying work in Grammar and prose composition (one College year's work).

VIII. Science.—Physical Geography or Physics, or Chemistry, or Botany, or Physicology (one year's work).

Conditional Students

A student who passes approved entrance examinations in two subjects (or brings certificates on two subjects) but fails on the third can enter on condition that he passes the third Examination before Christmas.

DAILY PROGRAMME.

HOURS.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
8	CHAPEL.	CHAPEL.	CHAPEL.	CHAPEL.	CHAPEL.
8.15	II. Mathematics. I. French. Intro. Greek. II. Chemistry.	II. Mathematics. I. French. Intro. Greek. II. Chemistry (Lab.).	I. French. Intro. Greek. II. Chemistry.	II. Mathematics. I. French. II. Chemistry (Lab.).	II. Mathematics. I. French. Intro. Greek. II. Chemistry.
9.15	I. Mathematics. II. French. I. Biology.	I. Mathematics. I. Moral Philosophy. II. Chemistry (Lab.)	I. Mathematics. I. Moral Philosophy.	I. Mathematics. I. Moral Philosophy. II. Chemistry (Lab.).	I. Mathematics. I. Moral Philosophy.
10.05	I. German. II. English. I. English Bible. III. Latin.	II. Chemistry (Lab.). II. English. IV. Mathematics.	I. German. II. English. I. English Bible. III. Greek. III. Latin.	I. German. II. Chemistry (Lab.). IV. Mathematics.	I. German. II. English. I. English Bible. III. Latin.
10.55	II. Latin. I. History. II. Moral Philosophy. II. Biology.	II. Latin. I. History. II. French. II. Chemistry (Lab). III. Greek. II. Biology (Lab).	II. Latin. I. History. II. Moral Philosophy. II. Biology.	I. History. II. French. II. Chemistry (Lab.). III. Greek. II. Biology (Lab.).	II. Latin. I. History. II. Moral Philosophy. II. Biology.
11.45	I. English. II. Greek. Politics. III. Mathematics.	I. English. I. Biology. II. English Bible. II Chemistry (Lab.).	I. English. II. Greek. Politics. II. English Bible. III. Mathematics.	I. English. I. Biology. II. Chemistry (Lab.).	I. English. II. Greek. Politics. II. English Bible. III. Mathematics.
12.35	I. Chemistry. I. Greek. III. English.	I. Chemistry. I. Greek. III. English.	I. Chemistry. I. Greek. IV. Mathematics.	I. Chemistry. I. Greek. III. English.	Geology. I. Greek.
2.25	I. Latin. II. German. II. History. Astronomy.	I. Latin. I. Biology (Lab.). II. Biology (Lab.). I. Chemistry (Lab.).	I. Latin. II. German. II. History.	I. Latin. I. Biology (Lab.). II. Biology (Lab.). I. Chemistry (Lab.).	I. Latin. II. German. II. History.
3.15	I. Physics.	I. Chemistry (Lab.).	I. Physics.	I. Chemistry (Lab.).	I. Physics.
4.05	Physical Culture.		Physical Culture.		Physical Culture.
5.05	Physical Culture.		Physical Culture.		Physical Culture.

Courses of Instruction

The subjects in which instruction is given in the College are Latin, Greek, English, German, French, Mathematics, Chemistry, Geology and Mineralogy, Physics, Astronomy, Biology, History and Economics, Moral Philosophy, the English Bible, and Physical Culture.

In these subjects courses of study are arranged leading to the degrees of Bachelor of Philosophy, Bachelor of Arts, and Master of Arts, as before set forth.

LATIN

PROFESSOR BOWEN.

The work of the first year is designed to broaden the student's acquaintance with Cicero, Vergil and Ovid, and, by means of the study of grammar and weekly exercises, to give him a more thorough knowledge of the case-relations and the fundamental principles of Latin prosody. The work of the second year offers a more extended course in syntax and prose composition, and embraces a course of reading in Seneca, the Roman historians (chiefly Livy and Tacitus), and the Roman elegiac poets (chiefly Catullus and Propertius). The work of the third year is intended to give the student, not only a comprehensive knowledge of classical Latin, but also to make him acquainted with pre-classical Latin; and, by the course in Latin literature, to give the student a general introduction to all the Roman authors. The courses of this year include Roman satire and dramatic poetry. Throughout the entire course an effort is made to study the government and the private life of the Romans as well as their literature and language.

FIRST YEAR

1. Cicero's De Senectute and De Amicitia; Gildersleeve's Grammar (3d edition) and Exercise Book. Four hours a week during the first term.

2. Vergil's Æneid and Pastoral Poems; the elements of Latin versification, including the Hexameter; Grammar and Exercises. Four hours a week during the second term.

3. Ovid's Metamorphoses. One hour a week throughout the year.

Text-Books—Cicero's De Senectute and De Amicitia; Ovid's Metamorphoses (Allen and Greenough); Vergil (Nettleship); Vergil's Bucolics and Æneid (Greenough and Kittredge, Harper and Miller); Gildersleeve's Latin Grammar (3d edition) and Exercise Book.

SECOND YEAR

1. Roman History.—Livy, XXI and XXII; collateral reading, including especially the Punic Wars; Grammar and Exercises. Three hours a week during the first term.

2. Tacitus, Germania and Agricola; Private Life of the Romans; Grammar and Exercises. Three hours a week during the second term.

3. Roman Elegiac Poetry.—Select Elegies of Propertius, Tibullus and Catullus. One hour a week throughout the year.

4. Seneca's Moral Essays and selections from Lucretius.—Two hours a week during the second term.

Text-Books—Livy, Books XXI and XXII (Westcott, or Lord); Tacitus's Agricola and Germania (Hopkins, or Gudeman); The Private Life of the Romans (Preston and Dodge); Catullus (Merrill); Propertius (Postgate); Lucretius; Seneca's Moral Essays (Hurst and Whiting); Grammar and Exercise Book as in first year.

THIRD YEAR

1. Roman Satire.—Juvenal and Horace's Satires; lectures on the origin and development of the satire; weekly exercises. Three hours a week during the first term.

2. Roman Drama.—Plautus' Miles Gloriosus, Terence's Phormio; lectures on the origin and development of the drama. Three hours a week during the second term.

3. Horace's Odes and Epistles; prosody, including the scansion of the odes read; weekly original exercises, based on some Ciceronian text. Three hours a week during the second term.

4. Roman Literature. One hour a week during the second term.

Text-Books—Bennett and Rolfe's Horace; Moore's edition of Odes and Epodes; Palmer's edition of Satires; Hardy's or Wright's Juvenal; Tyrrell's Miles Gloriosus of Plautus or Fay's Mostellaria; Elmer's Phormio of Terence or Fairclough's Andria; Gow's Companion to School Classics; Mackail's Latin

Literature; Appendix to Bennett's Latin Grammar, as reference book on historical grammar, Henry's Comparative Grammar of Greek and Latin, Lindsay's Latin Language, and Harper's Latin Dictionary.

FOURTH YEAR

The work of this year is designed to meet the case of those students who intend to take an advanced course in Latin at some of the leading universities, and who, therefore, desire a more extended course than that required for the A. B. degree.

1. The letters of Pliny and of Cicero, with special study of Roman private antiquities. Two hours a week during the first term.

2. Early Latin.—Study of inscriptions and fragments of the early literature. One hour a week during the first term.

3. Sight-reading.—Two hours a week during the second term.

4. Historical Latin Grammar.—One hour a week during the second term.

NOTE.—The text-books used in the above courses will be announced later.

GREEK

PROFESSOR JONES.

The work of this department extends over a period of three years in the College course proper, but a year of introductory study in Greek is provided for in consequence of the common neglect of this subject in preparatory schools.

The courses of reading, in which there is steady effort to express adequately the thought of the Greek author in clear idiomatic English, begin at the close of the classical period and follow the stream of Greek literature back to its sources. Much importance is attached to syntactical study, which begins with the grammar, but is made real to the student by constant illustration from the authors read. The basis of this study is Attic prose; with this standard the usage of other authors read is constantly compared, and the results are fixed in the student's mind by weekly exercises in prose composition. In addition there are outline studies of Greek life, education, and literature, and of the significance of

Greek culture in relation to that of later times. Collateral reading in English in immediate relation to the work in class is assigned.

Sight translation may be given on examination.

FIRST YEAR

Text-Books—Goodwin's Grammar; Pearson's Prose Composition; Plato, Apology; Lysias, select orations; Demosthenes, Philippics; Mahaffy's Old Greek Education; Jebb's Primer of Greek Literature; Hunter's Primer of Greek Philosophy, Collateral reading in English in philosophy and oratory: Aristotle, Plato, Isocrates, Æschines, Demosthenes. Five times a week.

SECOND YEAR

Text-Books—Same Grammar; Sidgwick's Prose Composition; Thucydides, Book VII; Herodotus, selections from Books VI-VII; Homer, Iliad; Westcott and Hort's Revised Greek-English New Testament; Smith's Studies in the Greek New Testament. Since some students discontinue Greek with this year, the collateral reading is assigned in epic and lyric poetry and the drama. Homer, Pindar, Æschylus, Sophocles, Euripides, and Aristophanes. Three times a week.

THIRD YEAR

Text-Books—Smyth's Selections from the Greek Melic Poets; Æschylus, Prometheus Bound; Sophocles, Œdipus Tyrannus and Antigone; Euripides, Medea; Aristophanes, Frogs; Jevons' History of Greek Literature. Other texts to be chosen. Three times a week.

INTRODUCTORY YEAR

The purpose of this class has already been stated. Five times a week.

Text Books—White's First Greek Book; Goodwin and White's Anabasis; Mahaffy's Old Greek Life; Gayley's Classic Myths; Smith's Study of Greek.

GERMAN

Professor Jones, Professor Stewart.

In this department much attention is given to pronunciation. A thorough knowledge of form and syntax as secured by constant drill on the texts read and fixed by exercises in prose composition is regarded as of the highest importance. Translations into English are made with great care. The leading facts of German life and literature are presented.

Sight translation may be given on examination.

FIRST YEAR

TEXT-BOOKS—Thomas's Practical German Grammar; Hervey's Exercises; Machen and Balladen; Storm's Immensee; Wilhelmi's Einer muss heriaten; Benedix's Muller als Sundenbock; Parry's Life Among the Germans. Four times a week.

SECOND YEAR

TEXT-BOOKS—Same Grammar; Von Jagemann's Prose Composition; Schiller's Wilhelm Tell; Prose selections from Heine; Goethe's Hermann und Dorothea and Faust; Freytag's Die Journalisten; Wildenbruch's Das Edle Blut; Sudermann's Der Katzensteg; Moore's History of German Literature. Three times a week.

ENGLISH

PROFESSOR BLACKWELL.

FIRST YEAR

1. HIGHER GRAMMAR AND ETYMOLOGY.—A course in advanced grammar and grammatical analysis, with an introduction to the study of Etymology. For entrance into this class see the requirements given on page 25.

TEXT-BOOKS—Dalgleish's Grammatical Analysis; a History of the English Language.

2. RHETORIC.—Style with especial study of the Sentence, the Paragraph, and the General Processes in the Ordering of Material.

TEXT-BOOK—Scott and Denney's Composition Literature; Selected English Classics.

3. SHAKSPERE.—One hour a week during the session is devoted to the reading of the historical plays of Shakspere. The grammar and the versification of Shakspere are also studied.

TEXT-BOOKS—Hudson's edition of Shakspere; Dowden's Shakspere.

This class of the First Year meets daily. There are written exercises three times a week. A course of parallel reading is prescribed.

SECOND YEAR

1. ADVANCED RHETORIC.—Description, Narration, Exposition, Argumentation, and Persuasion. Especial attention is given to Argumentative discourse and Brief-drawing.

TEXT-BOOKS—Genung's Practical Rhetoric; Lewis's Specimens of the Forms of Discourse.

2. Literature.—History of Literature; Lyric Poetry; Versification; The Epic; The Novel.

Text-Books—Pancoast's English Literature; Pancoast's Standard English Poetry; Milton, Pope, and Wordsworth are the chief authors studied; Bliss's Study of Prose Fiction.

3. Old English.—An elementary course in Old English, designed as introductory to the study of the history of the language.

Text-Book—Smith's Old English Grammar.

The Second Year's class meets three times a week. There are weekly exercises. This class is required for all degrees.

THIRD YEAR

1. Literature.—An advanced course devoted to the study of Tennyson, Browning, and Matthew Arnold, and to the critical examination of the chief plays of Shakspere. Four essays are required during the year.

2. Middle English.—A short course in early Middle English introductory to Chaucer and the study of the history of the language.

Text-Books—Sweet's First Middle English Primer; Morris's Chaucer's Prologue and Knightes Tale; Emerson's History of the English Language.

This class meets three times a week. It is an elective for the A. M. degree.

FRENCH

Professor Stewart.

FIRST YEAR

1. Elementary Course.—Fraser and Squaer's French Grammar; Super's French Reader; Crane and Brun's Tableaux de la Révolution Française; Martin et Lubiche "La Pondreaux Yeux;" Super's Historical Reader; Montgomery's French History.

This class meets five times a week. The first part of the year there are three or four exercises a week; later in the course they are required only once a week. This class, with the two years' course in German, may be substituted for Greek in the A. B. degree.

SECOND YEAR

1. French of the Seventeenth Century.—Crane's La Société Française au XVIIième Siècle; the plays of Corneille Molière, and Racine; Bossuet's Oraisons Funèbres; Pascal's Pensées; Descartes' Méthode; La Rochefoucauld's Maximes; La

Bruyère's Caractères; the letters of Madame de Sévigné and Madame de Maintenon.

2. The Romantic Movement in France.—Selection from the works of Hugo, De Musset, George Sand, Gautier, Balzac, Sainte Beuve. Kastner and Atkins' French Literature is used as the basis for the work done in the history of the literature.

3. The Short Story.—Daudet, Laboulaye, Maupassant.

4. Specimens of the Modern Drama.—Augier; Rostand.

This class meets three times a week. There are weekly exercises, and parallel reading is assigned for each month.

The Second Year in French is an elective for the degree of A. M.

CHEMISTRY

Professor Canter.

The work in the Chemical Department is embraced in three courses of one academic year each. The work comprises courses in general inorganic chemistry, blow-pipe analysis, qualitative analysis by the wet method, quantitative analysis, gravimetric and volumetric, and preparation of organic compounds.

FIRST YEAR

The work of the first year is required for the A. B. degree. For those who desire a certain amount of chemical knowledge as a part of a general education, the course is especially intended; and it forms at the same time the necessary foundation for the further study of chemistry. The descriptive study of the elements and their compounds, following the periodic classification of Mendeléeff, will be the subject matter for lectures and recitations during most of the year. Constant practice will be had in the interpretation and use of chemical symbols, formulæ and equations. A text-book will be used, and the most important principles met with will be enlarged upon. Each student will work at least four hours per week in the laboratory, where full opportunity will be given to illustrate the principles in the texts and lectures.

In addition to general inorganic experiments, a course in blow-pipe analysis will be given. From April till June a series of lec-

tures is delivered on some of the compounds of carbon, and a very brief survey is made of early chemical history.

The class meets for recitation four hours per week at 12:15. A fee of five dollars per term is charged for use of laboratory. Laboratory work on Wednesday and Friday at 2:15—4:15.

Text-Books—Remsen's College Chemistry, 1901; Laboratory Manual to be selected; Renouf's Inorganic Preparations; Qualitative Analysis by Blowpipe—Martin.

Reference Books—Inorganic Chemistry, Newth; Inorganic Chemistry, Freer; Mendelćeff's Principles of Chemistry.

SECOND YEAR

For admission to this course the student must have completed in a satisfactory manner Course I. The second year's course is elective for the A. M. degree.

A detailed study of organic chemistry will constitute the class-work for the greater part of the year. The subject will be treated by lectures and text-book will also be used. Lectures on the principles of Physical Chemistry will be given. Parallel work in chemical history will be assigned.

In the laboratory *at least* six hours per week will be required of each student, and for some a larger time may be necessary to complete the work. A laboratory fee is charged each term. Class meets Tuesday, Thursday and Saturday at 8:15. Laboratory, Wednesday and Friday, 8:15—12:15.

The laboratory work is classed under three heads:

I. Qualitative Analysis.—The more important analytical reactions will be thoroughly studied, and the student will analyze substances by groups—both acids and bases. Complete analysis of numerous complex mixtures of acids and bases will be made, and a practical knowledge of analytical operations will be acquired.

II. Quantitative Analysis.—At the beginning the work will be complete gravimetric determinations of acidic and basic radicals in pure substances. This will be followed by volumetric analysis, including alkalimetry, iodometry and oxidation methods. When skill in manipulation has been acquired, the student will be assigned more difficult work—analysis of fertilizers, ores, waters.

III. Organic Preparations.—The preparation of a number of organic compounds illustrating some of the more important reactions in organic chemistry completes the practical work of the year.

The class meets three times each week.

Text-Books—Remsen's Organic Chemistry, 1903 edition. Levy's Organic Preparations. Books on Qualitative and on Quantitative Analysis to be selected.

Reference Books—Cairn's Quantitative Analysis; Classen's Quantitative Analysis by Electrolysis; Gattermann's Organic Preparations, Bernthsen's Organic Chemistry; Wanklyn's Water Analysis; Fresenius' Qualitative and Quantitative Analysis.

THIRD YEAR

For those who expect to make a special study of chemistry, either as original investigators or as teachers of chemistry, and for those who wish to become analysts in applied chemistry, this course is offered. Courses I and II in Chemistry, or the equivalent of both, and a reading knowledge of French and German, will be required for entrance. An extended course of reading in Historical Chemistry, Pure and Applied Chemistry and Journal Literature will accompany the laboratory work. The latter will consist of special quantitative methods, the testing of new methods in analysis, the preparation of advanced organic compounds and investigations in pure chemistry.

The work will be varied to suit the needs and intentions of the student.

The chemical laboratories are large, well ventilated, and well lighted rooms, supplied with modern conveniences for expeditious and accurate work. Among these may be mentioned, water and gas convenient to each desk, hoods for noxious gases, a combustion furnace, nitrometers, apparatus for gas analysis and for vacuum filtration, and exceptionally fine chemical balances.

A well chosen library and current numbers of several foreign and domestic chemical journals are available for reference.

GEOLOGY AND MINERALOGY

PROFESSOR CANTER.

The course in Geology and Mineralogy includes oral instruction and recitations one hour per week during the entire year. The work done is intended to give the student a fair knowledge of geological phenomena, and to acquaint him with many of the commonly occurring minerals. The discussion of the causes and processes of change now in operation on the earth to produce structure, is first taken up. The origin and mode of occurrence of the materials which make up the earth's crust is then studied. Specimens of the common rocks and minerals are used for illustrative purposes, and the student will be encouraged to collect and classify rock specimens. A brief outline of the principal historical features of the changes through which the earth has passed, as recorded in the successive rocks, will conclude the geological study. A suitable amount of laboratory work during the second term will be required in Mineralogy, and at least four months' work in inorganic chemistry must have been completed. Crystallography will be illustrated by models and natural crystals. The student will be familiarized with blow-pipe methods and other chemical tests for determining minerals; and such knowledge will be used in determining unnamed specimens. The museum attached to the laboratory contains an excellent collection of geological specimens, and of minerals, including all but the rarer specimens.

Additions have recently been made in the line of supplies of the more common specimens, and these will be used for analysis.

TEXT-BOOKS—The subject will be treated in 1904-1905 by lectures and by text-book, and parallel reading will be assigned.

REFERENCE BOOKS—Geikie's Geology, Scott's Geology, A System of Mineralogy, J. D. Dana.

ASTRONOMY

PROFESSOR CANTER.

COURSE

This class meets once a week during the entire session for recitations and lectures, and as many hours as necessary will be spent in making observations. The course is a general one, and partly concerns the instruments, methods, and data of practical astronom-

ical work, partly is descriptive of the present state of astronomical knowledge. The Lutz Observatory, founded by Mrs. M. A. Lutz, in memory of her husband, F. A. Lutz, formerly a trustee of the College, is provided with sextant, transit instrument, a reflecting telescope of five inches aperture and a refracting telescope of five and a quarter inches aperture, made by Byrne, worked over by Alvan Clark & Sons. This telescope is equatorially mounted, and is provided with driving clock and graduated circles. The facilities of the Observatory are made perfectly accessible to the class.

TEXT BOOK.—Holden's Astronomy.

PHYSICS

PROFESSOR WIGHTMAN.

Many additions and improvements have recently been made to the Physical Department, chiefly in the appliances used in the study of sound, light and electricity. For the study of sound, in addition to stock apparatus, there have been obtained tuning forks, a good siren and a set of organ pipes; for light, projection apparatus for spectrum analysis; in electricity, galvanometers, resistance boxes of most approved pattern, and an excellent X-ray outfit.

COURSE

GENERAL PHYSICS.—Instruction is given in two complementary parts. (a) Recitations. (b) Laboratory Work, extending throughout the year.

(a) CLASS WORK.—In recitations the class meets three times a week throughout the year. The course is elementary and general. It embraces: Mechanics of Liquids, Solids, Gases; Sound; Heat; Light; Electricity. Instruction is given chiefly by experimental lectures, and in this way parts of the text-books are largely supplemented. About two hundred and fifty demonstrations are given by the Director.

TEXT-BOOK—Lessons in Elementary Physics, Stewart; or University Physics, Carhart.

(b) Laboratory Work.—Two hours a week. In addition to the regular recitations, the student may be required to perform under the supervision of the Director, as thoroughly as possible, a series of experiments, repeating what was done before him in the recitations, and also performing other experiments which will be assigned to him. He thus, by experience, becomes acquainted with the fundamental laws of matter explained in his text-book.

Laboratory Manual—Practical Physics, Chute; or Experimental Physics, Ames.

First year course in Mathematics, or its equivalent, is required for admission to this class.

Five dollars per half-session will be charged as a Laboratory fee.

BIOLOGY

Professor Wightman.

The Biological Department occupies a suite of three rooms in Science Hall. These are a lecture-room, a library and office, and a laboratory. The lecture-room is well equipped with modern conveniences. In the library and office are located the working museum and reference library. The laboratory is a large, well heated and ventilated room, with good illumination. The equipment offers an excellent opportunity for an earnest student to acquire the fundamental principles of Biology. Gas and water pipes are well distributed, a distilling apparatus furnishes an abundance of distilled water, while incubators, microtomes, microscopes, plethysmographs, tambours, sphygmographs, myographs, an artificial heart and blood-vascular system and skeletons, mounted and disarticulated, are some of the appliances used by the student.

COURSES

Two courses in Biology are offered, each a year in length.

FIRST YEAR

General Biology.—The purpose of this course is to survey the living world by the study of typical forms. No attempt is made to develop botanists, zoölogists or physiologists; but the chief aim is to put within the student's grasp a knowledge of the broad prin-

ciples underlying the structure and physiology of living things by a study of the characteristics of living matter, of the phenomena of growth, development and reproduction, and of comparative anatomy.

The following are some of the topics discussed: The bacteria, including the diseases of plants and animals, with their causes and prevention; the principles of hygiene, the digestion and assimilation of food, heredity, the influence of education, and many sociological problems, such as the effect of food and habit on the working power of the race. Instruction is given by means of (a) Lectures, (b) Laboratory Work.

(a) LECTURES.—Three hours a week throughout the year. This course will embrace a comparative study of living things—animal and vegetable. Beginning from such simple microscopic organisms as the Yeast plant and the Amœba, the student will be led to consider successively higher types chosen from the great classes of the animal and vegetable kingdoms until he reaches such a complex organism, as a common flower, the buttercup, and a typical mammal—the rat or rabbit. The work of the year will include the study of Embryology and phanerogamic Botany. In Embryology the development of the chick will be taken as a type; in Botany special attention will be paid to the methods of collecting, preserving and classifying of specimens.

(b) LABORATORY WORK.—Four hours a week throughout the year. Each student is supplied with reagents and instruments and with a table, a microscope, and all apparatus necessary for successful work. About fifteen typical forms are studied. The order of work is from the simpler to the more complex organisms. The principles of microscopy, the handling, staining, mounting, and sketching of specimens, and the comparison of one form with another are essential features of the work. About five weeks are given to Embryology. Each student is required to hand in a selected herbarium properly arranged and mounted.

A laboratory fee of five dollars per half-session is charged.

One year's work in Physics is required for admission to this course.

SECOND YEAR

Comparative Anatomy and Physiology.—The aim of this year's work is to enable students to become familiar with the principles of Biology manifested in man and the higher animals. In this class, also, instruction will be given by means of (a) Lectures, and (b) Laboratory Work. The lectures will be amply supplemented by suitable demonstrations, and in the laboratory the student becomes acquainted by experience with the details of microscopy and with the methods of experimental physiology. The following synopsis of the course will give an idea of its scope:

(a) Lectures.—Three hours a week throughout the year. The subjects embraced in this course are—

(1) Comparative anatomy of mammalia.
(2) Microscopic anatomy of man and higher animals.
(3) Physiology and hygiene of man.

(b) Laboratory Work.—Six hours a week throughout the year.

(1) Dissection of dog or rabbit. About five weeks are given to this work. Included in it is a study of human Osteology. As guides, Howell's Dissection of a Dog or Parker's Zoötomy and Gray's Anatomy are followed.

(2) Preparation and microscopic examination of the tissues of man and the higher animals. Almost every tissue and organ of the human body is microscopically studied. This work includes the details of microscopic technique, as the killing, hardening, imbedding, cutting and staining of preparations, the injections of organs, and the sketching of the sections prepared by the student. Bœhm and Davidoff's Histology is used.

(3) Demonstrations and experiments on the physiology of the organs of man and the higher animals. Close attention is paid to the working of muscles, the innervation of the heart, vaso-motor effects, digestion and assimilation, respiration, excretion, and the functions of the central nervous system. Suitable apparatus is at the basis of work.

A laboratory fee of five dollars per half-session is charged.

For admission into this course one year's work in Chemistry and Physics is required.

PRELIMINARY MEDICAL COURSE

Randolph-Macon College is in no sense a technical school. Many young men, however, are looking forward to the study of medicine after the completion of their regular A. B. course. To these young men it will be most advantageous to incorporate into their studies all the courses in Chemistry, Biology and Physics. These studies form the basis of modern medicine. Such a young man will then secure not only the mental development due to systematic collegiate work, but, in addition, will have laid a firm foundation for his professional course.

MATHEMATICS

PROFESSOR SMITHEY.

I. Pure Mathematics

The work of this department extends over a period of four years. The courses of the first two years, as given below, constitute the required work. These are designed to give an accurate knowledge of the more elementary branches of Mathematics, and to render their principles effective in developing in the student the power of independent and consecutive thought. The third year's course is elective for A. B., and the fourth year's course is elective for A. M.

FIRST YEAR

1. ALGEBRA AND DETERMINANTS.—Quadratic equations and simultaneous equations involving quadratics, theory of quadratic equations, imaginaries, ratio, proportion, variation, progressions, mathematical induction, permutations, combinations, partial fractions, binominal theorem, logarithms, probability. The general theory of determinants, with some of its more important applications. In addition to the regular class work, written work is required weekly.

First term, daily at 9.15 to 10.05.

TEXT-BOOKS—Bowser's College Algebra, Peck's Determinants.

2. PLANE AND SOLID GEOMETRY.—Comparison and measurement of rectilineal figures, regular polygons and circles, the line and the plane in space, polyhedra, the cone, the cylinder, the sphere

and their measurements, spherical triangles. Numerous exercises. In addition to the regular class-work, written work is required weekly.

Second term, daily at 9.15 to 10.05.

Text-Book—Wentworth's Plane and Solid Geometry.

SECOND YEAR

1. Plane and Spherical Trigonometry.—Demonstration of fundamental formulæ, proof of trigonometric identities, the theory and use of logarithmic tables, trigonometric analysis. Much attention is given to the practical solution of triangles, the solution of spherical triangles, and related problems. In addition to the regular class-work, written work is required weekly.

First term: Tuesday, Wednesday, Friday, Saturday, at 8.15 to 9.15.

Text-Books—Murray's Plane and Spherical Trigonometry; Murray's Logarithmic Tables.

2. Analytical Geometry.—Construction of loci, the properties of the point, straight line, circle, ellipse, hyperbola, parabola, discussion of the general equation of the second degree. In addition to the regular class-work, written work is required weekly.

Second term: Tuesday, Wednesday, Friday, Saturday, at 8.15 to 9.15.

Text-Books—Tanner and Allen's Analytic Geometry.

THIRD YEAR

1. Surveying.—Application of trigonometry to problems in surveying. Field practice with the compass and the theodolite.

Six weeks of first term: Tuesday, Thursday, Saturday, at 11.45 to 12.35.

2. Theory of Equations.—General properties of equations, symmetric functions of the roots, transformation of equations, limits of the roots, separation of the roots, elimination, and the solution of numerical equations.

Twelve weeks of first term: Tuesday, Thursday, Saturday, at 11.45 to 12.35.

Text-Book—Barton's Theory of Equations.

3. Practical Calculus.—This is an elementary course in the Differential and Integral Calculus, containing numerous geometrical and physical applications.

Second term: Tuesday, Thursday, Saturday, 11.45 to 12.35.

Text-Books—Young's and Linebarger's Elements of the Calculus.

FOURTH YEAR

1. Analytical Geometry of Three Dimensions.—Treated by lectures.

2. Advanced Differential and Integral Calculus.—Text-books to be selected.

3. Differential Equations.—Treated by lectures.

This class meets on Wednesday at 10.05 to 10.55, Thursdays at 12.35 to 1.25, and Friday at 10.05 to 10.55 throughout the year.

II. Applied Mathematics

While the College does not aim to give students a technical education, yet facilities are afforded by which a knowledge of some of the more useful applications of mathematical principles may be acquired. This is done by a separate year's work in Applied Mathematics. The subjects studied are the following:

1. Land Surveying.—Computation and plotting of areas; division of areas. Field practice is given with the compass and the theodolite.

Text-Book—Carhart's Plane Surveying.

2. Descriptive Geometry.—Problems of the point, the line and the plane; surfaces—single curved and double curved; intersections, tangencies, shades and shadows, perspective, isometric projections.

Text-Book—Church's Descriptive Geometry.

HISTORY AND POLITICS

PROFESSOR DODD.

1. THE HISTORY OF WESTERN EUROPE, from the invasions of the Roman Empire by the barbarians of the North to the close of the Franco-Prussian war. Five hours a week throughout each year. General text: Robinson's Western Europe. But work in the library, essays and reports on special topics will be required of every student.

This course is obligatory for every applicant for a degree. It is also preliminary to entrance upon every other course offered in this department.

2. THE HISTORY OF ENGLAND, from the reign of Henry VIII. to the accession of William and Mary. Three hours. Fall term, 1904, 1906, etc.

3. THE UNITED STATES from the first settlement of the country to the close of Reconstruction. Three hours. Spring term, 1905, 1907, etc.

4. FRENCH REVOLUTION AND THE NAPOLEONIC WARS. Three hours. Fall term, 1905, 1907, etc.

5. CONTINENTAL EUROPE, with Germany as the center, from 1815 to 1879. Three hours. Spring term, 1906, 1908, etc.

6. CIVIL GOVERNMENT in the United States, with discussions of the important topics of the day. Two hours. Each autumn.

7. POLITICAL ECONOMY.—A general outline of the subject, with readings and discussions of the authoritative writers in this field. Two hours. Each spring.

PUBLICATIONS.—The Branch Historical Papers—Prize essays submitted in the Bennett History contest. In connection with these papers appear each year such documents or other unpublished historical data as may seem worthy of preservation. This work is devoted primarily to Virginia biography. The next number of the Papers will treat of the life and writings of Judge Spencer Roane.

THE VAUGHAN HISTORY LIBRARY.—A collection of books given to the department of History by Mrs. I. N. Vaughan, in memory of her husband, the late I. N. Vaughan, Esq. This is mainly a collection of American biographical works.

MORAL PHILOSOPHY

PROFESSOR BENNETT.

We divide this course of instruction into two parts, of one year each, with subjects and recitations, as follows:

FIRST YEAR

1. PSYCHOLOGY.—The two-fold nature of man, physical and psychical, and the close intimate relation of each to the other, is fully recognized; some of the attainments of Physiological Psychology are passed under review, yet attention is especially devoted to the discussion of mind and its activities as revealed in consciousness. Lectures are delivered upon the text by the professor as occasion demands. Four recitations a week for the space of ten to twelve weeks.

TEXT-BOOKS—Murray's or Davis' Psychology.

2. This study is inclusive of Deductive and Inductive Logic. Familiarity with the principles of the Science and with the laws of the Syllogism is insured, as far as practicable, by frequent reviews and by special work assigned the student from week to week. Four recitations a week until the study is completed.

TEXT-BOOK—Jevons' Lessons in Logic.

REFERENCE BOOK—The Theory of Thought, Davis.

3. ETHICS.—Avoiding, as far as possible, the discussion of purely speculative questions, the effort is made to give the student a clear and comprehensive system of morals which will prove of practical service in life.

TEXT-BOOK—Elements of Ethics, Davis.

Text-books in this class subject to change.

SECOND YEAR

1. HISTORY OF PHILOSOPHY.—Beginning with the Greek School of Philosophy and coming down to the present day, the different periods of thought are marked off and their interdependence and relative value in the construction of systems are carefully indicated. Three recitations a week.

TEXT-BOOK—Weber's History of Philosophy.

2. Metaphysics.—Few studies have experienced a more varied fortune than this. At one time it was crowned as the Queen of the Sciences; at another time it has been discarded as altogether vain and profitless; and now, to-day, after years of comparative neglect, it is brought again into prominent notice, and is everywhere accepted as an important factor in the ultimate determination of truth.

In this department as thorough an investigation is given of reality and of the higher problems of speculative philosophy as the limited time allotted to their study will permit.

3. Theism.—Believing that God is a fact of Philosophy as well as of Theology, and that a knowledge of the arguments upon which His existence is predicted is helpful in the struggle of life, the study of Theism is incorporated into the curriculum of the College and receives careful and thoughtful consideration.

Text-Book—Flint's Theism.

THE ENGLISH BIBLE

Professor Bennett.

This department has been established with special reference to the needs of students who from any cause are unable to avail themselves of larger and more thorough equipment for the Christian ministry. There are two courses of study, as follows:

FIRST YEAR

1. Bible History and Introduction—Three recitations a week.

Text-Books—The Bible, Blaikie's Bible History, Hurlbut's Bible Atlas, Cowan's Landmarks of Church History.

Parallel Reading—Schaff's "Through Bible Lands," Stalker's Life of Paul.

2. Doctrines of Christianity.

Text-Books—Stalker's Life of Christ; Bank's Manual of Christian Doctrine, supplemented by lectures.

Parallel Reading—Bernard's Progress of Doctrine in the New Testament.

SECOND YEAR

1. Doctrines of Christianity.

Text-Book—Bank's Manual of Christian Doctrine, with the Professor's lectures.

2. Homiletics and Practical Theology.

Text-Books—The Ministry to the Congregation (Kern); Wilcox, The Pastor Among his Flock.

Parallel Reading—Sermons by distinguished divines as appointed by the Professor.

Especial emphasis is laid throughout the entire course upon the importance of a thorough knowledge of the Bible and its history; and readiness and accuracy in exegesis are fostered by the constant practice during the second year in the analysis and discussion of texts.

Graduation in this department will be allowed only to students who have passed an approved examination upon the studies embraced in the first course of the School of English.

PHYSICAL CULTURE

Director Burge.

In adding this department to the College, the Trustees had in view two well-established facts:

First. That to maintain the best results in intellectual work, the student must have a healthy, vigorous frame, in order to stand the heavy drain made upon his system by constant mental application.

Second. That the period between sixteen and twenty-six years of age furnishes the best opportunity for overcoming hereditary defects, for filling out undeveloped parts of the body, and for building up for the work of life a sound constitution.

To accomplish the first end, students, on entering this department, are divided into classes that meet three times weekly. The instructor sees that they exercise regularly and sufficiently, and yet do not go beyond their strength. The apparatus used for these classes are dumb-bells, clubs, wands, ladders, vaulting-horses, and chest-weights.

The second object is more especially the scientific aim of this department. Each student, on entrance, is measured by the director, and his strength tested in every way by instruments specially made for this purpose. These measurements, compared with the standards taken according to height, show him where he is physically most deficient.

To secure a degree a student must attain an average mark of eighty on the work covering two sessions of his college course.

ATHLETICS

Believing that Athletics, when properly conducted, are of great benefit to students engaged in them, encouragement is given to this side of College life. Football, baseball, basketball, tennis and track teams, have opportunity for practise on the excellent athletic grounds of the College, and, under proper restrictions, the teams are allowed to participate in intercollegiate contests both on our own field and elsewhere. To engage in any intercollegiate contest a student is required to maintain satisfactory weekly average standing on all of his studies.

Leave of absence for the purpose of playing intercollegiate match games not exceeding four days in a session may be granted to the baseball team and the football team. Before a team can leave college to play a match game, the following conditions must be complied with:

1. All debts which the Athletic Association may have previously incurred must have been paid in full.

2. The Athletic Association must have in its treasury enough cash to pay the estimated necessary expenses of the trip. Guarantees, made by competing teams and subscriptions by responsible persons, may be regarded as cash.

Expenses

The necessary expenses for a student in this College are very moderate.

I. COLLEGE FEES—FOR HALF SESSION

Matriculation	$ 7 50
Medical attention	3 00
Library	1 00
Tuition	37 50
Physical Culture and Baths (optional)	2 50
Baths, only (optional)	1 00
Chemical Laboratory (optional)	5 00
Biological Laboratory (optional)	5 00
Physical Laboratory (optional)	5 00
Course in English Bible	free

☞Where two or more students from one family attend any of the Randolph-Macon institutions the same session a rebate of ten per cent. of the tuition fee will be allowed to each.

TERMS OF PAYMENT

Payment of half-session College fees is required strictly in ADVANCE. No deduction in these fees will be made except in the tuition fee, and then only when a student is disqualified for work by severe illness for more than a half term.

LIVING EXPENSES

The charges for board per month are as follows:

Meals at private boarding-houses, payable monthly	$10 to $13 00
Washing, lights and fuel (estimated) monthly	2 00

ROOMS AND FURNITURE.—There is no charge for rooms in the College building, but ALL furniture, etc., must be provided by the student. This may be obtained from some retiring student, or purchased new in Ashland. Rooms may be engaged in advance.

Board may be obtained in private families, including furnished rooms, meals, fuel, lights, and servants' attention, for $13 to $18 per month.

MINIMUM COST—HALF SESSION

Matriculation, medical and library fees (as above)	$11 50
4½ months board (meals) @ $11	49 50
4½ months laundry, fuel, lights, about @ $2.00	10 00
Total of privileged students (see next page)	$71 00
Tuition	37 50
Average student (when not awarded scholarship)	$108 50

This is the least possible amount required, exclusive of books, clothing, pocket money, and traveling expenses.

Text-books and stationery can be obtained in the town at or below publisher's list-prices.

Damages.—Any student who may commit damage to the property of the College is expected to report the same and pay the cost of repairs.

In the case of unreported damages, the cost of repairs may be assessed, as a damage fee, upon the whole body of students.

Privileged Students.—All students preparing for the ministry are exempt from tuition fees, but are required to pay their matriculation, medical and library fees. Such students are required to bring the recommendation from their preacher in charge and from the Local Board of Education or Quarterly Conference of the pastoral charge to which they belong, and to give conditional bonds for the payment of their tuition fees, which bonds become null and void upon their devoting ten consecutive years to the work of the ministry of an Evangelical church after completing their education. The sons of itinerant ministers of the Virginia and Baltimore Conferences of the Methodist Episcopal Church, South, are also educated without charge for tuition.

AID FUNDS AND SCHOLARSHIPS

The Robert J. Anderson Ministerial Aid Fund.—This fund, consisting of $2,000, was given by Mr. A. H. Anderson, of Greenbrier county, West Virginia, in memory of a son who died in early manhood. The money is loaned to students for the ministry of the Methodist Episcopal Church, South—the borrower giving a bond satisfactorily indorsed, which begins to bear interest at the close of his course at R. M. C.

THE MINNIE A. WINCH MINISTERIAL AID FUND.—By the will of Mrs. M. A. Winch, a Christian woman rich in good works, the sum of $1,000 was given for the benefit of students for the ministry and sons of ministers at the College. The money is loaned to approved applicants who furnish satisfactory endorsers.

THE A. G. PRITCHETT MINISTERIAL AID FUND.—The dividend from this fund, amounting to $100 per annum, is loaned to any young man studying for the ministry nominated by Mr. John Inge Pritchett, its founder, or in case he fails to nominate, to some worthy applicant, preference being given to one from Pittsylvania county, Va.

THE R. S. PAULETT MINISTERIAL AID FUND is loanable on the same terms as the Anderson Fund.

THE I. N. VAUGHAN MEMORIAL LOAN AND AID FUND.—This fund, consisting of $25,000, was established through the liberality of Mrs. Emma Lee Vaughan, in memory of her husband, the late Isaac Newton Vaughan, of Hanover county, Va., a generous friend and patron of the College. The annual income of the fund is to be used in scholarship and loans, for the benefit of students who may need such assistance, preference being given to young men of Hanover county. The Vaughan Scholarship aids the recipient annually to the amount of his tuition fees—that is, seventy-five dollars. Frequently a fractional part of a scholarship is awarded.

THE MARY LOUISA MERRITT BRANCH STUDENTS' LOAN FUND—Founded in 1902 by John P. Branch, Esq., of Richmond, Va. Amount of fund, $10,000. Annual product, $600. This product will be loaned to students needing pecuniary help in taking a college course at Randolph-Macon College on their bonds, satisfactorily secured, giving such students sufficient time to make the money after they leave college.

THE THOMAS C. AND ELLA WILLIAMS SCHOLARSHIP FUND.—This fund consists of $10,000, $5,000 being given by Mrs. Ella Williams in memory of her husband, Mr. Thomas C. Williams, and the other $5,000 by her children in memory of their mother. The interest of this money is to be used in scholarships.

Applications for loans must be made to the Secretary and Treasurer of Randolph-Macon College, for approval by the Executive Committee having such matters in charge.

OTHER SCHOLARSHIPS

Are offered to deserving young men who need assistance. These will save the recipient fifty-five dollars.

All applicants for scholarships and loans must be satisfactorily certified:

1. As needing the benefit, on account of want of means.
2. As fitted and prepared for the regular College course.
3. As studious young men, of good moral character and habits.

Applications for scholarships and loans should be made as early as practicable, and should be addressed to the Secretary and Treasurer, who will lay the same before the Executive Committee for consideration and award.

ENDOWMENT

Very considerable additions have in latter years been made to the endowment funds of the College, enabling us to offer increased facilities to the young men who are seeking to prepare themselves for useful and successful lives. Contributions to this fund are investments which will yield rich returns in the benefits conferred on the youth of our own generation and of those who shall come after, and through them on Church and State. It is hoped that those who contemplate such benefactions will embrace the present occasion, when special effort is being made to increase the endowment, and when their example will encourage and stimulate others, and thus multiply the gift. Correspondence upon this subject is solicited by the President.

We would also call the attention of those who desire, by deed of gift or legacy, to advance the cause of Christian education, to the advisability of placing their contributions with an institution of established character and permanent and extended field of usefulness. Every addition to its attractions makes preceding gifts more valuable, and the new contribution is in turn more useful because of the foundation laid by previous benefactions. There is no danger that, from insufficient support, the donation may fail to accomplish its beneficent purposes.

Announcements

For Session of 1905-1906.

The session is divided into two terms, with no vacation between them.

Thursday, September 7, 1905, first term begins.

Tuesday, January 23, 1906, second term begins.

Thursday, June 7, 1906, session closes.

The Annual Debates.

Friday, April 13, 1906, 8 P. M., Public Debate of Washington Literary Society.

Friday, April 27, 1906, 8 P. M., Public Debate of Franklin Literary Society.

Saturday, May 5, 1906, Field Day.

THE

Randolph-Macon System

OF

COLLEGES AND ACADEMIES

I. For Men

1. RANDOLPH-MACON COLLEGE,
ASHLAND, VA.

2. RANDOLPH-MACON ACADEMY,
BEDFORD CITY, VA.

3. RANDOLPH-MACON ACADEMY
FRONT ROYAL, VA.

II. For Women

1. RANDOLPH-MACON WOMAN'S COLLEGE,
LYNCHBURG, VA.

2. RANDOLPH-MACON INSTITUTE,
DANVILLE, VA.

Further information regarding any of these Institutions will be cheerfully given on application.

CALENDAR-1905

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1906

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JUNE						1	2
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	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

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1904/05

The

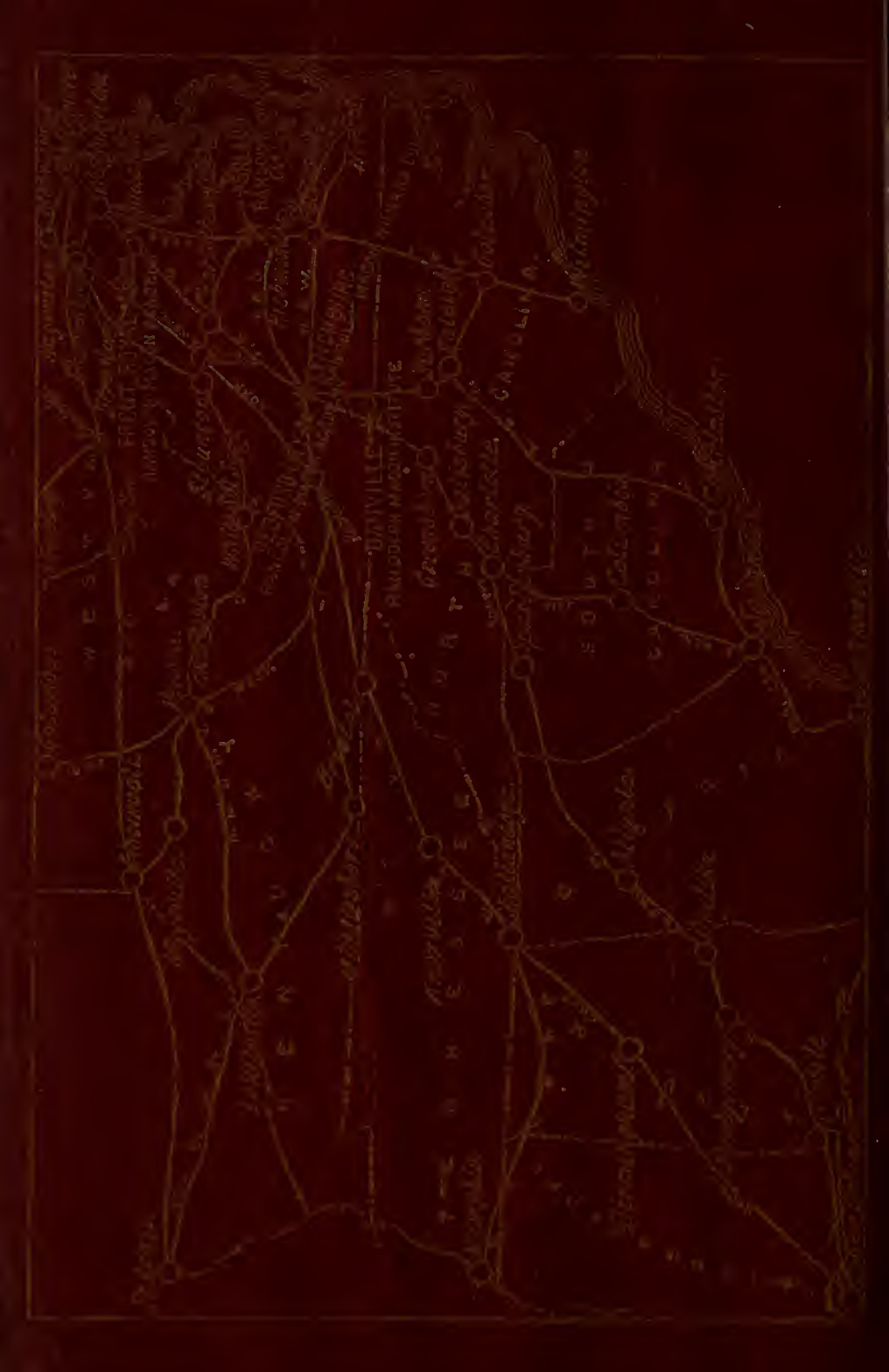
Randolph-Macon System

of

Colleges and Correlated Training Schools

SESSION 1904-1905

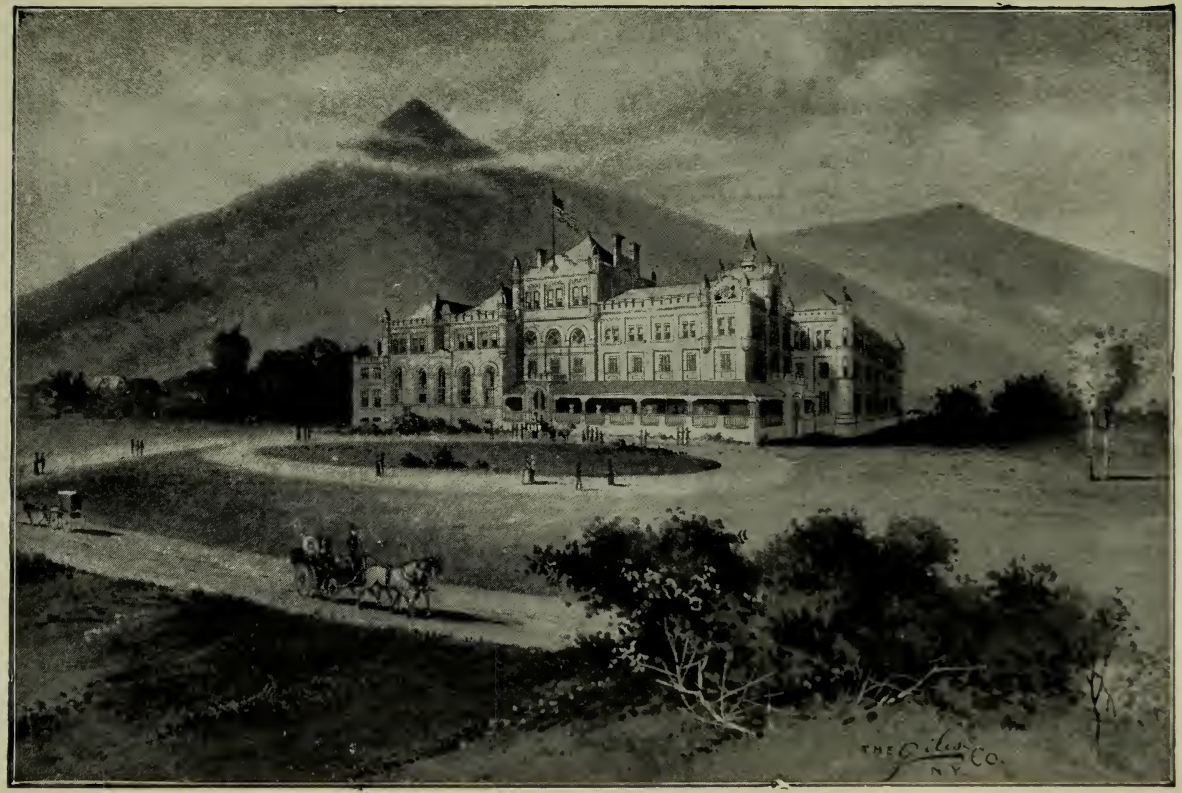
"THE ADVANCE OF RANDOLPH-MACON in the last score of years is the marvel of our educational history. It has now a concatenated system of colleges and preparatory schools without a rival in our Southland."—*Prof. J. S. Gordon of Washington and Lee University in an ephemeral address at Ashland, Virginia.*



RANDOLPH-MACON COLLEGE, ASHLAND, VA.

RANDOLPH-MACON WOMAN'S COLLEGE LYNCHBURG, VA.

RANDOLPH-MACON ACADEMY, FRONT ROYAL, VA.



RANDOLPH-MACON ACADEMY, BEDFORD CITY, VA.

RANDOLPH-MACON COLLEGE, ASHLAND, VA.

THE

Randolph-Macon System

OF

COLLEGES AND ACADEMIES

I. FOR MEN.

1. RANDOLPH-MACON COLLEGE,
ASHLAND, VA.
Chartered 1830. Opened 1832.

2. RANDOLPH-MACON ACADEMY,
BEDFORD CITY, VA.
Opened 1890.

3. RANDOLPH-MACON ACADEMY,
FRONT ROYAL, VA.
Opened 1892.

II. FOR WOMEN.

1. RANDOLPH-MACON WOMAN'S COLLEGE,
LYNCHBURG, VA.
Opened 1893.

2. RANDOLPH-MACON INSTITUTE,
DANVILLE, VA.
Opened 1897.

THE LIBRARY OF
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UNIVERSITY OF

LYNCHBURG, VA.:
J. P. BELL COMPANY, BOOK AND JOB PRINTERS.
1905.

The Randolph-Macon System

The Randolph-Macon System of Colleges and Academies comprises now five members, offering secondary and collegiate instruction to both sexes, but in separate institutions. Those for young men and boys are: (1) Randolph-Macon College, at Ashland, Va., chartered in 1830; (2) Randolph-Macon Academy, at Bedford City, Va., established in 1890; (3) Randolph-Macon Academy, at Front Royal, Va., established in 1892. Those for young women and girls are: Randolph-Macon Woman's College, at Lynchburg, Va., established in 1893; and Randolph-Macon Institute, Danville, Va., admitted 1897.

These five institutions are owned by one chartered, self-perpetuating Board of Trustees, to which public-spirited men and women have entrusted large means for the purpose of providing facilities for the education of young men and women under Christian influences. It is not sought nor desired in any of these institutions to influence the denominational preferences of students, but the officers in charge consider themselves under obligations to conform to the moral standards and religious usages of the Methodist Episcopal Church, South, under whose auspices the institutions were established. These schools and colleges are but the contribution of members of that church and of other patrons of education who have confidence in its administration of such trusts, to the uplifting of the world by means of education. The work is entirely benevolent. There are no stockholders, nor are the executive officers financially interested. The funds contributed for the purpose are applied to the best advantage for the making of strong and noble men and women and the benefits of the facilities are open alike to all of any and every denomination; its loan-funds and scholarships are awarded to needy and worthy students without discrimination.

The organization of these separate institutions into one system is designed to secure certain definite advantages.

Saving Time.

First, The close correlation of the courses of the Academies with those of the College and of the Institute with those of the Woman's College should result in a distinct saving of time, and hence of expense, to the

student. School and college working in thorough harmony with each other, belonging indeed to one Board and under the supervision of one general officer, should more certainly make their work continuous and apply labor with less waste than where separate ends and ideals are proposed and independent courses are offered.

Economy and Permanence.

Secondly, The combination of resources resulting from the ownership of the five institutions by one Board secures abundant financial facilities, commanding the best prices and largest discounts. The responsibility of the Board as a chartered corporation being undoubted, and the permanence of its general work being assured, confidence follows all its undertakings and strength is given each institution. In educational work it is especially desirable that parents and students be assured of the *permanence* of the institutions which they are invited to patronize and whose influence may become important to them.

Opportunity for Selecting Teachers.

Thirdly, For the preceding reasons and others which might be named, positions in the System are specially attractive, and choice teachers are at all times available for the corps of instructors. In most cases of teachers selected for the Academies those chosen have been for years under the instruction of our own College faculties and are known to us personally and intimately. Testimonials are proverbially of little worth, but constant and long-continued contact with the developing student enables one to select with confidence the capable teacher.

Experienced Supervision.

Fourthly, Experienced supervision is secured in having a Board in charge that has conducted such work for seventy-five years and from the continuous counsel and supervision of the Chancellor of the System and his special services for the special need of any institution.

These advantages of correlation aimed at, and to a degree at least realized in the Randolph-Macon System, are added to the individual excellences of the several institutions as presented in their respective catalogues.

BOARD OF TRUSTEES.

PRESIDENT—BISHOP JOHN C. GRANBERY, D. D.
FIRST VICE-PRESIDENT—REV. S. K. COX, D. D.
SECOND VICE-PRESIDENT—REV. PAUL WHITEHEAD, D. D.
RECORDING SECRETARY—REV. S. S. LAMBETH, D. D.

		ELECTED
BISHOP JOHN C. GRANBERY	Ashland, Va.	1865
BISHOP ALPHEUS W. WILSON	Baltimore, Md.	1871
REV. PAUL WHITEHEAD, D. D.	Norfolk, Va.	1875
JAMES B. PACE	Richmond, Va.	1876
RICHARD B. DAVIS	Petersburg, Va.	1877
REV. JOHN J. LAFFERTY, D. L.	Crozet, Va.	1879
Rev. J. S. HUTCHINSON	Washington, D. C.	1882
REV. S. K. COX, D. D.	Harrisonburg, Va.	1882
REV. W. E. JUDKINS, D. D.	Port Norfolk, Va.	1883
JOHN P. BRANCH	Richmond, Va.	1883
WILBUR J. KILBY	Suffolk, Va.	1883
E. S. CONRAD	Harrisonburg, Va.	1885
P. V. D. CONWAY	Fredericksburg, Va.	1886
REV. RICHARD FERGUSON	Saluda, Va.	1887
E. B. PRETTYMAN	Baltimore, Md.	1887
REV. S. S. LAMBETH, D. D.	Danville, Va.	1888
REV. J. D. HANK	Farmville, Va.	1888
J. P. PETTYJOHN	Lynchburg, Va.	1888
A. S. BUFORD.	Richmond, Va.	1888
E. D. NEWMAN	Woodstock, Va.	1888
REV. J. P. GARLAND, D. D.	Portsmouth, Va.	1891
F. H. CHALMERS	Salem, Va.	1891
REV. B. F. LIPSCOMB	Petersburg, Va.	1892
REV. J. W. DUFFEY	Harrisonburg, Va.	1892
*G. R. HILL	Alexandria, Va.	1892
R. W. PEATROSS	Danville, Va.	1894
REV. J. E. ARMSTRONG, D. D.	Salem, Va.	1895
REV. DAVID BUSH	Staunton, Va.	1895
REV. J. C. REED	Lynchburg, Va.	1897
REV. J. T. MASTIN	Richmond, Va.	1899
REV. B. W. BOND.	Baltimore, Md.	1899
W. W. VICAR	Norfolk, Va.	1899

*Deceased January 17, 1905.

		ELECTED
Rev. J. Wiley Bledsoe, D. D.	Gordonsville, Va	1900
Bishop A. Coke Smith	Norfolk, Va	1900
Rev. T. McN. Simpson, D. D.	Richmond, Va	1900
A. J. McMath	Onley, Va	1900
Adrain C. Nadenbousch	Martinsburg, W. Va	1900
J. W. Woods	Roanoke, Va	1900
J. G. Penn	Danville, Va	1901
C. W. Hardwicke	Richmond, Va	1902
E. F. Sheffey	Lynchburg, Va	1902
Rev. John A. Anderson	Baltimore, Md	1902
H. Seldon Taylor	Richmond, Va	1903
Frank Crocker	Portsmouth, Va	1903

STANDING COMMITTEES.

Finance Committee.

J. W. Bledsoe.
B. F. Lipscomb.
E. D. Newman.
David Bush.
W. W. Vicar.
J. S. Hutchinson.
P. V. D. Conway.

Grounds and Buildings.

Chas. W. Hardwicke.
J. C. Granbery.
J. P. Pettyjohn.

Library.

J. C. Granbery.
S. K. Cox.
J. E. Armstrong.

Course of Instruction.

A. Coke Smith.
J. E. Armstrong.
J. A. Anderson.

Faculty.

J. C. Granbery.
J. P. Garland.
Paul Whitehead.
E. B. Prettyman.
B. W. Bond.
W. E. Judkins.
R. E. Blackwell, *Ex-Officio.*
W. W. Smith, *Ex-Officio.*

EXECUTIVE COMMITTEES.

Randolph-Macon College.

B. F. Lipscomb.
J. Powell Garland.
H. Seldon Taylor.
John P. Branch.
J. T. Mastin.
R. E. Blackwell, *Ex-Officio.*

Randolph-Macon Woman's College.

E. F. Sheffey.
J. Wiley Bledsoe.
J. W. Woods.
W. W. Smith, *Ex-Officio.*

Randolph-Macon Academy, Bedford City.

F. H. Chalmers.
J. C. Reed.
J. P. Pettyjohn.

Randolph-Macon Academy, Front Royal.

E. D. Newman.
*G. R. Hill.
J. W. Duffey.

Randolph-Macon Institute, Danville, Va.

R. W. Peatross.
J. G. Penn.
T. McN. Simpson.

* Deceased.

EXECUTIVE OFFICERS.

Chancellor of the Randolph-Macon System,
WM. W. SMITH, A. M., LL. D.

President of Randolph-Macon College,
R. E. BLACKWELL, A. M., LL. D.

President of Randolph-Macon Woman's College,
WM. W. SMITH, A. M., LL. D.

Principal of Randolph-Macon Academy, Bedford City,
E. SUMTER SMITH.

Principal of Randolph-Macon Academy, Front Royal,
CHAS. L. MELTON, A. M.

Principal of Randolph-Macon Institute,
WM. HOLMES DAVIS, A. B.

SUMMARY OF OFFICERS AND STUDENTS.

SESSION 1904-'05.

Officers of instruction and administration	90
Students	843

From thirty-two States and countries.

PATRONS 1904-1905.

We submit the following list of those who have personal knowledge of the Randolph-Macon System as having sons or daughters in our institutions this year, and are glad to refer any inquirers to them for information from the patron's standpoint:

ALABAMA.

J. A. Downey ..... 2509 5th Ave., Birmingham
N. W. Elliott.....Moundville
I. W. McAdory..... 2512 7th Ave., Birmingham
Sallie Mayes .....Tuskegee
Peyton Norvell .....Jasper
Rev. F. M. Peterson.....Montevallo
Harry M. Smith..... Selma

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Mrs. Caswell Breedlove..... 1206 S. D. St., Fort Smith
John Gatling .....Forest City
Isadore Lieber .....Helena
O. L. Miles....219 N. 14th, Ft. Smith
G. B. Mixon .....Magnolia
J. W. Monk.....Pine Bluff
Judge J. E. Riddick..... 2416 Wolf St., Little Rock
J. O. Smith .....Louisville
J. N. Ward.....323 N. 19, Ft. Smith
G. W. Willey .....Helena

DELAWARE.

Thos. J. Gray .....Bridgeville

DISTRICT OF COLUMBIA.

Mrs. S. M. Easton, 2100 H. St., N. W.
John H. Gheen, 1510 Park St., N. W.
A. C. Glancy.....362 E., N. E.
Mrs. Catherine Leckie..1335 Howard
Rev. W. Locke ...1003 9th St., N. W.
A. J. Simms.....503 H. St., N. W.
Miss Kate V. Smoot, 230 E. St., N. E.
Geo. T. Vaughan.....1718 I., N. W.

FLORIDA.

Dr. A. J. P. Julian.....Lake City
J. C. Little.....Jacksonville
Mrs. H. H. McCreary.....Gainesville
Dr. E. M. Nolan..... 39 W. Adams, Jacksonville
C. B. Rogers.....126 Roselle
Hon. S. M. Sparkman .....Tampa

GEORGIA.

A. W. Anderson ..... 304 Green St., Augusta
Judge I. A. Bush .....Camilla
Rev. Thos. E. Converse, D. D..... 104 Edgewood ave., Atlanta
W. O. Donovan.....Lyons
J. W. Drewry.....Cuthbert
Marion Erwin .....Macon
R. L. Gamble.....Louisville
Joel Hurt .....Inman Park, Atlanta
L. E. Key.....Cuthbert
H. S. Lee.....Brunswick
A. L. Miller .....Macon
Mrs. Eva Orgain.....Tallapoosa
C. A. Porch .....Savannah
D. J. Ray.....133 Lee St., Atlanta
Mrs. G. A. Ray..... Savannah
Mrs. W. B. Stewart.....Jonesboro
A. M. Street.....Summerville
W. E. Ware..... 297 Highland Ave., Atlanta
Mrs. G. A. Wilkins.....Savannah

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O. P. Ayres.....Chicago
N. M. Jones..... 814 Tacoma Bldg., Chicago
Mrs. A. C. Wolf..... 1812 Fisher Bldg., Chicago

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W. L. Told.....Florence

INDIAN TERRITORY.

I. A. Burris.....McGhee

KANSAS.

R. J. Boyd...231 N. 16, Kansas City

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Geo. C. Atkinson.....Earlington
J. W. Baird.....
707 W. Broadway, Louisville
Dr. A. L. Butt.....Oakville
Mrs. Lucy Ellis.....Hopkinsville
Thos. R. Gordon.....
1954 First, Louisville
P. R. Henderson.....Louisville
E. N. Hundley.....Lebanon
Mrs. M. P. Land..Lexington, R. D. 1
Jno. C. Lewis.....
214 W. Broadway, Louisville
R. T. Marshall.....Mt. Carmel
J. M. Nichols.....Bardwell
I. H. Pickrell.....Carlisle
A. G. Roberts.....
505 Centre, Henderson
R. M. Squires.....Chilesburg

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J. S. Millikin.....Lake Providence
D. S. Mims.....Minden
Rev. H. O. White.....Bienville

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Rev. Thos. Cooper.....Churchtown
Rev. J. H. Dulaney.....Baltimore
Otho Thomas Deal.....Cumberland
W. T. Griffith.....Beallsville
J. D. Hosier.....Hampton
J. C. Halbert.....Fullerton
Aug. Hellweg .....Baltimore
G. S. Hamill.....Oakland
Robert Jarrell ..... Goldsboro
J. L. Kimble.....Port Deposit
Mrs. Elizabeth Lankford...Salisbury
Chas. M. Lloyd.....Sudlersville
Anthony O. Lyons...Lower Marlboro
A. K. Lamdin .....Taylor's Island
Jno. G. Mills.....Cambridge
Jos. McGaha.....Brunswick
P. W. Moore.....Cambridge
T. L. Owens.....Sunny Brook
L. I. G. Owings.....Triadelphia
S. R. Plummer....Washington Grove
Edward A. Perry.....Cambridge
W. J. B. Robinson.....Vienna
Walter Sapp .....Goldsboro
J. C. Taylor.. .....Jarrettsville
Rev. J. C. Thrasher .....Dunkirk
L. M. Tall.....Machison
B. W. Williams, Prince Fredericktown

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627 Ogden Ave., Escanaba
Chas. M. Thatcher.....Escanaba

MISSISSIPPI.

L. R. Bingham.....Carrollton
T. Q. Brame .....Paulding
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Wh. H. Clifton .....Aberdeen
W. M. Drake.....Port Gibson
E. S. Drake.....Port Gibson
J. W. Jourdan .....Iuka
Mrs. S. L. Murphy.....Nason
Geo. H. Peets.....Fort Adams
Walter Price .....Prairie Point
Marks Rothenburg ..... Meridian
J. H. Sherard.....Sherard
S. A. Witherspoon .....Meridian

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J. R. Johnson.....Mexico
Mrs. Henry Peed .....Warrensburg
Dr. C. P. Poston.....Bonneterre

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.. 803 University Ave., Syracuse
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787 Lexington Ave., New York
Mrs. J. C. Pierce.....North Port
Launcelot Scott, Walton, Long Island
F. P. Turner, 3 W. 29th St, New York

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F. M. Bohannon.....Winston
Wm. H. Borden.....Goldsboro
J. W. Crawford.....Greensboro
J. R. Cutchin.....Greensboro
Rev. L. W. Crawford.....Reedsville
Mrs. M. L. Counts.....Washington
D. B. Coltraine.....Concord
D. P. Dayvault.....Concord
J. P. Daughtry.....Rocky Mount
F. N. Egerton.....Louisburg
J. O. W. Gravely.....Danville
Emory S. Gray.....Winston-Salem
Rev. E. E. Harrell.....Sunbury
A. J. Harris.....Henderson
Thos. Johns .....Auburn
J. V. Jordon.....Sunbury
Rev. R. B. John.....Kinston
M. L. Lee.....Goldsboro
Dr. J. A. Mann.....Fairfield

J. G. McNeil.....Garysburg
W. L. Manning.....Wilson
E. P. Moir.....Greensboro
C. W. Munger.....New Bern
J. V. Rogers.....Branchville
F. B. Ricks.....Greensboro
J. B. Sherrill.....Concord
T. W. Tilghman.....Wilson
C. R. White.....Williamstown
J. F. Willey.....Willeyton

OHIO.

Wm. Andrew .....
1818 Williams Ave., Cincinnatti
Thos. Bails .....Oberlin
Mrs. A. W. Diggs.....Lyndon
Col. R. E. Holz.....
878 Logan Ave., Cleveland

OKLAHOMA.

A. W. Bennett.....Chandler

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40 S. Church, Waynesboro
Mrs. Anna M. Oliver....Oliver Mills
Mrs. Jennie E. Parsons....Rosemont
Hon. R. P. Scott.....Butler

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Chas. F. Jones.....Anderson
Dr. J. M. Lanham.....Woodruff
W. B. McCaw.....Yorkville
T. A. McGee.....Charleston
Dr. G. F. Moore.....Columbia
A. T. Neely.....Newport
Mrs. W. C. Wannamaker, Orangeburg

TENNESSEE.

Prof. A. T. Barrett.....Nashville
Rev. G. V. Baskerville.....Stanton
B. W. Bedford.....
1056 College Ave., Memphis
J. A. Bostick.....Mt. Pleasant
J. M. Brabson.....Greenville
Rev. E. B. Chappell.....Nashville
D. H. Cherry.....Halls
Rev. T. R. Curtis.....Belle Buckle
T. S. Dooley.....
2533 Va. Ave., Knoxville
Mrs. M. E. Donaldson....Morristown
Jas. D. Estes.....Mt. Pleasant
G. W. Evans .....Newbern
H. M. Grigsby.....Pulaski
Mrs. H. T. Hackney.....
1340 Broadway, Knoxville
Geo. L. Hardwick .....Cleveland
A. H. Hatcher.....Fayetteville
Rev. W. G. Hefley.....Fulton
Jno. M. Jones.....Sweetwater
Rev. J. A. Kern, D. D.....Nashville
Mrs. Julia Love.....Sweetwater
B. P. Moore.....McKenzie
Mrs. Mollie C. Morford, McMinnville
J. A. Murray, 215 Court St., Memphis
Dr. D. A. Nunn.....Halls
A. P. Odil .....Spring Hill
G. F. Pitts .....Fayetteville
Dr. A. B. Ramsey.....McMinnville
Ben Thompson .....Paris
Chas. F. Trent.....Knoxville
Dr. F. W. Wallace.....Chattanooga

TEXAS.

Mrs. Frank Barton.....Calvert
G. W. Blakeney.....Paris
R. G. Brown.....Longview
W. H. Cofer .....Jamesville
A. E. Cox .....Ferris
R. P. Dawson.....Haynesville
J. M. Ferguson.....Waco
M. H. Gossett.....Kaufman
C. P. Hopkins.....Waelder
J. H. Human.....Wills Point
Judge Jno. H. James....San Antonio
A. S. Johnson.....Houston
H. C. King.....San Antonio
L. S. Norvell.....Fort Worth
Dr. B. H. Nowlin .....Iola
M. C. Ragsdale.....San Angelo

WEST VIRGINIA.

J. F. Allen.....Clarksburg
D. A. Beard.....Martinsburg
A. A. Bee.....West Union
Mrs. L. Billingslea .....Fairmont
Mrs. Emily Bishop.....Martinsburg
Wm. F. Compton.....Great Cacapon
J. M. Dare.....Parkersburg
Mrs. C. M. Devereux.....Clarksburg
Frank L. Doolittle.....Huntington
Judge E. S. Doolittle....Huntington
T. L. Dunn .....Martinsburg
Dr. L. L. Edgell.....Keyser
Smith Hood .....Fairmont
A. E. Huddleston.....
White Sulphur Springs
J. C. James.....Hinton
Edward Jones .....Hazleton
S. W. McClintic.....Williamsburg
Dr. F. Moomau.....Franklin

Chas. E. Manley.....Fairmont
Rev. J. W. McNeil.....Union
Rev. T. G. Nevitt.....Edenburg
Rev. C. E. Simmons.....Springfield
H. H. Swimley.....Summit Pt.
W. W. Townley.....Ronceverte
Rev. R. M. Wheeler.....
White Sulphur Springs

WYOMING.

Mrs. C. E. Fowler.....Cheyenne
Mrs. Annie L. Rogers.....Cheyenne

Foreign:

BRAZIL.

T. A. Keese.....Santa Barbara

CHINA.

Hon. T. R. Jernigan.....Hong Kong

CUBA.

Rev. D. W. Carter.....
18 Calle 12 Vedado, Havana
José Moya.....
Calzada de Cristina, 3Y5, Havana

MEXICO.

Wm. Burckel.....
Apartado 322, Mexico City
Sr. Eligio Guerrero.....Campeche

PHILIPPINE ISLANDS.

Rev. Jno. A. Randolph, U. S. A., Leyto

VIRGINIA.

(For convenience of reference we divide our Virginia patrons according to residence in the five accepted geographical divisions of the State, Southside, Southwest, Valley, Piedmont and Tidewater.)

SOUTHSIDE.

C. S. Anderson.....Danville
E. G. Bagley.....Danville
P. T. Barrow.....Danville
C. T. Baskerville.....Boydton
Dr. E. P. Beadles.....Danville
P. H. Boisseau.....Danville
H. W. Brown.....Danville
W. H. Burger.....Farmville
Mrs. A. D. Bailey.....Newsoms
E. B. Beaton.....Boykins
T. C. Berger.....Burkeville
J. W. Booker.....Shady Grove
Mrs. E. L. Bowles.....Earls
H. E. Barrow.....Farmville
Jas. I. Beale.....Franklin
W. H. Carrington.....Mayo
Jno. W. Carter.....Danville
J. T. Carter.....Danville
C. W. Cole.....Danville
J. H. Channing.....Newsoms
J. E. Clarke.....Sunnyside
W. E. Coleman.....Mannboro
Mrs. J. F. Connally.....Danville
S. E. Crawley.....Residence
Mrs. B. W. Dance.....Danville
E. W. Dixon.....Danville
Dr. J. M. Davis.....Westboro
B. J. Davis.....Forksville
Dr. W. C. Day.....Danville
Rev. T. P. Duke.....Martinsville
Rev. M. S. Elliott.....Concord
H. R. Fitzgerald.....Danville
Mrs. T. J. Fitzgerald.....Danville
P. Fleetwood.....Waverly
W. T. Freeman.....Coman's Well
T. J. Flippen.....Ashby
J. W. Fowlkes.....Sunnyside
W. H. Fralin.....Glade Hill
George Frank.....Rice
W. P. Gillette.....Worrells
Mrs. P. V. Gayle.....Baskerville
Mrs. N. L. Gills.....Earls
W. E. Goodrich.....Edgerton
L. B. Gravely.....Leatherwood
T. A. Gray.....Farmville
Mrs. M. E. Gregory.....Chase City
B. F. Garrett.....Danville
E. C. Goode.....Boydton
W. E. Goodrich.....Edgerton
H. J. Goldsmith.....Danville
A. E. Gray.....Danville
Berryman Green.....Danville
W. B. Guerrant.....Danville
W. R. Guerrant.....Danville
L. A. Hardy.....Tinkling
E. C. Harrison.....Cartersville
C. Haskins.....Boydton
J. D. Hite.....Earls
W. P. Hodnett.....Danville
J. T. Hogan.....Toshes
Robert Haskins.....Danville
L. Herman.....Danville
W. A. Hines.....Danville
E. F. Hodges.....Sutherlin
T. L. Hodges.....Danville
W. P. Hodnett.....Danville
Mrs. E. C. Hoge.....Danville
W. E. Homes.....Boydton
E. T. Hall.....Moody
W. T. Harris.....Danville
Benj. Irby.....Blackstone

Richd. M. Irby.....Blackstone
Mrs. Herman Jackson....Blackstone
Mrs. J. B. Lavinder.....Martinsville
Rev. J. L. Lawless.....Franklin
N. P. Lea.....Boydton
Rev. B. E. Ledbetter.....Meadville
W. B. Lewis.....Danville
Mrs. Mabel Lightner.....Danville
James E. Lipscomb.....Danville
J. B. Lumpkin.....Design
M. F. Mathews.....Danville
W. A. Moorman.....Danville
E. G. Moseley.....Danville
B. S. Motley.....Danville
F. S. Manson.....Jorgensen
Mrs. S. F. Mayo.....Crystal Hill
Mrs. A. O. Maxey.....Elbow
J. F. McLaughlin.....Keeling
Hon. J. S. Musgrave.....Pinoplis
J. E. Moyler.....Franklin
R. W. Musgrave.....Drewrysville
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